

PROFILE OF THE COLLEGE

This college was established in 1980 with B.A.(E.H.P) and B.Com.(TM) in the Govt. Junior College and Govt. High School building. Later it was shifted to its own building on Bellary Road in 2006. The B.Sc., MPC course was introduced in the interest and demand of the public in 1991 while B.Com Computer Applications in 1999 , MPCs in 2002 & MSCs in 2006 . Recently B.Sc., BZC is introduced in 2016. The College is accredited with “B” grade by NAAC in 2016 .

The College offers 7 programmes including conventional and restructured courses at UG level. More than 800 students are now pursuing higher education in this institution. Out of which 80% belong to SC, ST and BC communities.

ABOUT THE SEMINAR

Demographically, the India of today is at its youngest best. Nearly 78% of our country's population is less than 40 years old. Swami Vivekananda believed that highest value of youth period is immeasurable and inexpressible. Youth is that wonderful time in life when energy is limitless, human creativity is at its best and the 'never say die' spirit is at its peak. It is the most precious time of life and the best time of life.. Happiness, success, honour, good name depend on the way a person lives in this period as it the first state of their entire life. The way one utilizes this period will decide his or her future years.

Modern education has lost much of its connection with the values of human life. Education in modern times has turned in to a factory of producing job seekers. Lack of

higher perspective of life has resulted in making the so called educated more and more 'self centered'. The result is there for all of us to see. The educated youth live in constant fear and tension which is driving them to depression. In this situation the youth need a role model who can show them a way out of this hopeless situation. The way out is to adopt Swami Vivekananda's philosophy of education. Swamiji was an inspirer of soul. Referring to him our former president, Sarvepalli Radhakrishnan said, "And if there is any call which Vivekananda made us, it is to rely on our own spiritual resources. Man has inexhaustible spiritual resources. His spirit is supreme, man is unique. There is nothing inevitable in this world and we can ward off the worst dangers and worst disabilities by which we are faced. Only we should not lose hope. He gave us fortitude in suffering, he gave us hope in distress, he gave us courage in despair. Swami Vivekananda's life and message have the power to empower our thought process, which will help us to inculcate self-respect, moral courage, social responsibility, creativity and patriotism. Thus Swami Vivekananda's philosophy of education can help the younger generation to overcome the deficiency in the system of education and produce men and women of character, which is the need of the hour. He had rightly said, "My faith is in the younger generation, the modern generation, out of them will come my workers. They will work out the whole problem like lions. I have formulated the idea and given my life to it.

Character building improves the quality of education. According to Vivekananda, trying

to teach students without teaching character is like trying to teach reading without teaching the alphabet. Character forms the building blocks for becoming a good citizen. So, building a good character among our students is the main task of our higher education. We can not play the blame game in our educational system. Whether knowingly or unknowingly with all teaching comes the values and concepts of exactly what it is to be humane. When a problem arises, it needs to be recognized, addressed and resolved. Instead of blaming people or institutions for the results of a lack of morality in schools, we should focus our efforts on finding ways of successfully implementing character education into Colleges. Changes have to occur in parents, legislators, communities, and the media and educational system so that children are taught how to behave. Actualizing character education programs into Colleges is necessary in order to overcome this nation's crisis of character.

"Education is not the amount of information that we put into your brain and runs riot there, undigested, all your life. We must have life building, man making, character making assimilation of ideas. If you have assimilated five ideas and made them your life and character, you have more education than any man who has got by heart a whole library..." Education is an assimilation of noble ideas.

Teaching may be regarded as a profession in its own right, and one that demands a great deal of professional expertise. But it also requires its own code of ethics, which may be expressed in a set of ethical principles. The

results of a teacher's work are often visible only after a considerable time lag, in that good Learning experiences tend to promote lifelong learning. Teachers can play a significant role in both the generation of positive learning experiences and the reinforcement of learners' self-esteem. Thus a teacher's work is a matter of providing opportunities for upbringing, instruction and learning for the ultimate benefit of individual learners. In addition, a teacher is expected to meet up to society's requirements concerning the implementation of the goals of teaching, which means that, on account of changes taking place in society, many teachers are obliged in the course of their work to take care of things for which they cannot bear sole responsibility.

The change in the role of teachers has brought them closer to the learners, but it has also increased their responsibility for the learners' development and has frequently led them into closer cooperation with others who are also responsible for this development. The work of teaching should include consideration and evaluation of the ethics of one's own goals and motives.

REGISTRATION FEE:

Staff Members: ABSTRACTS: RS. 300

FULL PAPERS: RS. 500

Students (Abstracts only) : Rs.100

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All authors should get registered

Certificates will be issued to only those attending the Seminar

AREAS OF FOCUS:

- ❖ **Human and Moral Values**
- ❖ **Practice of Values in Daily Life**
- ❖ **Professional Ethics**
- ❖ **Integration of Values in to Curriculum**
- ❖ **Personality Development**
- ❖ **Difficulties Encountered in Practice of Values**
- ❖ **Strategies to overcome the difficulties in Practice of Values.**
- ❖ **UGC code of ethics for Teachers**
- ❖ **Developing Nationalism among Students and Staff members.**
- ❖ **Student –Teacher relationship**
- ❖ **Making Higher Education Meaningful.**

CALL FOR ABSTRACTS:

Participants may please send the abstracts of their papers to the Coordinator , IQAC, Govt. Degree College, Uravakonda, by email to iqac.gdcukd@gmail.com

CALL FOR FULL PAPERS:

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LAST DATE FOR SUBMISSION OF

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FULL PAPERS: 23-01-2017

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UGC-SPONSORED

NATIONAL SEMINAR

ON

IMPACT OF HUMAN VALUES AND PROFESSIONAL ETHICS ON QUALITY OF HIGHER EDUCATION

23 & 24 January 2017



BY

**INTERNAL QUALITY ASSURANCE CELL
GOVT. DEGREE COLLEGE
(Accredited at "B" Grade by NAAC)
URAVAKONDA-515 812 A.P.**