The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

AQAR for the year *(for example 2013-14)* | 2017-18 |

1. Details of the Institution

1.1 Name of the Institution | Government Degree College for Women, Madanapalle |

1.2 Address Line 1 | Opp : TTD Kalyanamandapam |

Address Line 2 | Santhagate |

City/Town | Madanapalle |

State | Andhra Pradesh |

Pin Code | 517 325 |

Institution e-mail address | Madanapalle.jkc1@gmail.com |

Contact Nos. | 9441117199, 9440214088 |

Name of the Head of the Institution: | Dr. V. Purushotham Naidu |

Tel. No. with STD Code: | 08571 - 222510 |

Mobile:

9441117199

Name of the IQAC Co-ordinator:

Sri A.R.Chandrasekhar

Mobile:

9440514088

IQAC e-mail address:

Madanapalle.jkc1@gmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

APCOGN13095

OR

1.4 **NAAC Executive Committee No. & Date:**
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)14/A and A/12-2 NAAC Certificate

1.5 Website address:

www.madanapallygcw.in

Web-link of the AQAR:

Under Construction

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B		2007	5 years
2	2nd Cycle	B	2.77	2016	5 years
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

01.07.2010

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011*)

   i.   AQAR 18-06-2015 for the years 2010-11and 2011-12 (DD/MM/YYYY)4

  ii.   AQAR 18-06-2015 for the years 2012-13 and 2013-14 (DD/MM/YYYY)

 iii.   AQAR 19-06-2015 for the years 2014-15 (DD/MM/YYYY)

 iv.   AQAR 04-01-2017 for the year 2015-16 (DD/MM/YYYY)

  v.   AQAR 14-08-2018 for the year 2016-17 (DD/MM/YYYY)

 vi.   AQAR 17-08-2018 for the year 2017-18 (DD/MM/YYYY)

1.9 Institutional Status

    University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

  Autonomous college of UGC   Yes [ ] No [√]

  Regulatory Agency approved Institution   Yes [ ] No [√]

  (eg. AICTE, BCI, MCI, PCI, NCI)

  Type of Institution   Co-education [ ] Men [ ] Women [√]

      Urban [√]   Rural [ ] Tribal [ ]

  Financial Status   Grant-in-aid [ ]   UGC 2(f) [√] UGC 12B [√]

    Grant-in-aid + Self Financing [√] Totally Self-financing [ ]

1.10 Type of Faculty/Programme

     Arts [√] Science [√] Commerce [√] Law [ ] PEI (Phys Edu) [ ]

     TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

     Others (Specify) | NO |

1.11 Name of the Affiliating University *(for the Colleges)*

Sri Venkateswara University, Tirupati

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   NO

University with Potential for Excellence   NO   UGC-CPE   NO

DST Star Scheme   NO   UGC-CE   NO

UGC-Special Assistance Programme   NO   DST-FIST   NO

UGC-Innovative PG programmes   NO   Any other (*Specify*)   NO

UGC-COP Programmes   NIL

2. IQAC Composition and Activities

2.1 No. of Teachers   05

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   01

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and

community representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   0

2.9 Total No. of members   11

2.10 No. of IQAC meetings held   04

2.11 No. of meetings with various stakeholders: No. | 01 | Faculty | 02 |

　　　　Non-Teaching Staff Students | 02 | | 01 | Alumni | - | Others

2.12 Has IQAC received any funding from UGC during the year?   Yes | O | No | √ |

　　　　If yes, mention the amount | Nil |

2.13 Seminars and Conferences (only quality related)

　　(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 18 | International | 0 | National | 0 | State | 02 | Institution Level | 8 |

　　(ii) Themes | Departmental wise seminars organised |

2.14 Significant Activities and contributions made by IQAC

1. Introduced add on courses on the request made by the stake holders.
2. All the regular staff members applied for UGC – MRPs
3. Stood 3rd in Univresity Results among 137 Government Degree Colleges in the State of Andhra Pradesh.
4. Stood 2nd in results among 17 Govt. Degree Colleges in Chittoor Dist.
5. Got 2 State Level Prathibha Awards.
6. One of the Teaching Staff members got A.P State Award for Meritorious Teachers 2015-16.
7. Conducted a District Level Programme on "Women Empowerment".
8. Conduced literary and cultural events.
9. Bagged several prizes at level, district and Zonal Level literary and Cultural Competitions.
10. JKC extended support for me establish went of APSSDC/Virtual Lab.

2.15 Plan of Action by IQAC/Outcome

　　The plan of action chalked out by the IQAC in the beginning of the year towards quality

　　Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. Achieving fairly good pass percentage.	• Stood 3rd in University Results among 137 Government Degree Colleges in the State of Andhra Pradesh. • Stood 1st in results among 17 Govt. Degree Colleges in Chittoor Dist.
2. NAAC Re-Accreditation.	• Accreditated "B" 2.77CGPA by NAAC in March 2016 got eligibility to get RUSA Grants
3. UGC MRPs and National Seminars	• All the regular staff member have applied for UGC – MRPs and National Seminars and awaiting sanction orders.

4. Resolved to Seek 'RUSA' Grants	• To submit DPR to State Project Director RUSA, Govt. Of AP. Vijayawada.
5. Awards/Achievements	• Best Study Project at state level in Humanities • Best Student Project at District Level in Life Sciences. • Best Women Empowerment Cell at District level. • One Lecturer got Ph.D under FDP of UGC
6. Faculty development initiatives	• Many Lecturers attended & presented paper in National Seminars. • Teachers were trained by TISS(Tata Institute of Social Sciences) • Faculty forum is actively functioning. • 3 New Faculty from Computer Applications Physics and Telugu Joined in the institution

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes   √   No ☐

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

> 1. Add on courses like Fabric painting, Mehendi, Boutique are being taught by students only thus helping them to earn while they learn.
> 2. All departments are linked with Internet, WI-FI connectively though out the campus.
> 3. Certificate course in Yoga and Meditation/Prayer/She Teams Regular Visits/Consumer Awareness Classes
> 4. Drip irrigation.
> 5. Karate Classes .

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	0	01	01	
UG	05	NIL	02	05
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	05	0	02	05
nterdisciplinary	01	-	-	-
nnovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	07
Trimester	
Annual	07

1.3 Feedback from stakeholders*   Alumni [×] Parents [×] Employers [ ] Students [√]
    (On all aspects)

    Mode of feedback   :   Online [ ] Manual [√] Co-operating schools (for PEI) [ ]

Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> The institution has no role. It is done by the affiliating University.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> NIL

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
14	10	04	-	Principal

2.2 No. of permanent faculty with Ph.D.   06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	7	0	0	0	0	0	0	0	7

2.4 No. of Guest and Visiting faculty and Temporary faculty   12   0   09

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	11	2
Presented papers	04	11	2
Resource Persons	-	-	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> ICT based teaching
> Student study projects are given to student and guided by the faculty

2.7 Total No. of actual teaching days during this academic year   224

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)   NIL

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development

03		

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com	46	-	12	19	12	43
B.A	45	-	13	22	10	**45**
B.Sc	41	03	14	02	16	35

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

 1. Inter-Faculty Programmes initiated

2.The academic progress of the students is monitored and evaluated continuously.

3. Facilitating students to get Fee Reimbursements and Scholarships

4. Faculty members are advised and instructed to take extra measures.

5. Slow learners are imparted remedial coaching.

6. Advanced learners are given study projects.

7. Ward counselling system is in vogue.

8. To promote the peer teaching culture quality circles concept is introduced.

9. Conducting Several Cultural Activities to bring the talents of Students

10. Organizing Awareness scams on Blood Donation.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	01

UGC – Faculty Improvement Programme	0
HRD programmes	02
Orientation programmes	01
Faculty exchange programme	-
Staff training conducted by the university	02
Staff training conducted by other institutions	01
Summer / Winter schools, Workshops, etc.	02
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	03	02	01	0
Technical Staff	-	-	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. All the regular teaching faculty are advised to apply for UGC-MRPS.

2. A research committee functions in the college.

3. Teaching staff are encouraged to attend National and International seminars and present papers and also publish their research articles in reputed journals.

4. 14 articles have been published in reputed National/International journals.

5. Staff and students have accesses to e-journals/resources thorugh inflibnet-N-List.

6. The faculty is motivated to go for Doctoral Degree and to publish articles in Various magazines.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	1

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	03	1
Outlay in Rs. Lakhs	0	0	4.8	1.0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	11	1	-
Non-Peer Review Journals	-	04	-
e-Journals	-	-	-
Conference proceedings	04	15	-

3.5 Details on Impact factor of publications:

Range [　] Average [　] h-index [　] Nos. in SCOPUS [　]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects		UGC-SERO	4.8 lakhs	3.4 lakhs
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total				

3.7 No. of books published   i) With ISBN No. [01]   Chapters in Edited Books [-]

ii) Without ISBN No. [-]

3.8 No. of University Departments receiving funds from

UGC-SAP [-] [-]   DST-FIST [-]

DPE [-]   DBT Scheme/funds [-]

Government Degree College for Women, Madanapalle   AQAR 2017-18

3.9 For colleges   Autonomy [-]   CPE [-]   DBT Star Schem [-]

INSPIRE [-]   CE [-]   Any Other (specify) [-]

3.10 Revenue generated through consultancy   [NIL]

3.11 No. of conferences Organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	01
Sponsoring agencies	-	-	-	-	college

3.12 No. of faculty served as experts, chairpersons or resource persons   [02]

3.13 No. of collaborations   International [-]   National [-]   Any other [-]

3.14 No. of linkages created during this year   [16]

3.15 Total budget for research for current year in lakhs:

From funding agency [UGC]   From Management of University/College [-]

Total [3.4 lakhs]

3.16 No. of patents received this   year

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	Ph.D-2	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides   [01]
and students registered under them   [01]

3.19 No. of Ph.D. awarded by faculty from the Institution   [NI]

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF [-]   SRF [-]   Project Fellows [-]   Any other [-]

3.21 No. of students Participated in NSS events:

University level [1]   State level [-]

National level [-]   International level [-]

3.22 No. of students participated in NCC events:

University level [-]   State level [-]

National level [-]   International level [-]

3.23 No. of Awards won in NSS:

University level [-]   State level [-]

National level [-]   International level [-]

3.24 No. of Awards won in NCC:

University level [-]   State level [-]

National level [-]   International level [-]

3.25 No. of Extension activities organized

University forum [-]   College forum [08]

NCC [-]   NSS [14]   Any other [16]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1." Vanamahotsavam" is conducted awareness on Environment.

2. A Mega Health Camp is conducted inviting local doctors .

3. A Blood donation camp is conducted by the Indian Red cross Association.

4. The   Lion's Club conducted an eye camp.

5. Ramakrishna Mission conducted Meditation and Yoga camp.

6. Tree plantation is conducted under Tree-Water (Cheltu-Neeru) Programme.

7. Students participated in Swatch Bharath Programme.

8. Rallies were conducted on World Environment Day, World Toilets Day and World AIDS DAY.

9. 'Open Platform' programme is conducted by Women Empowerment Cell on every 3rd Friday of the month to discuss Various Issues.

10. Students participate on campus cleaning on every Saturday.

11. Students are trained in karate.

12. Encourage the stake holders to participate in the sports and cultural activites conducted by cultural fest at the university level.

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	1.04 acres	-	-	1.04
Class rooms	09	01	Special Fee	10
Laboratories	06	01	UGC	0
Seminar Halls	-	-	-	-
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	72	20 comps		737394
Value of the equipment purchased during the year (Rs. in Lakhs)	Science Equipment	0	0	123928
Others	Printers, Smart Board	0	0	85000

4.2 Computerization of administration and library

1. Automation of Office is completed

2. Scholarships, Salaries of the staff and exam applications are done online.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9882	4043830	0	0	10668	4043830
Reference Books	2061	1149960	0	0	2061	1149960
e-Books	0	0	0	0	0	0
Journals	33	64793	11	93070	44	157763
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	75	2	Available	-	0	1	17+2	-
Added	15	0	Available	-	1	-	-	-
Total	90	2	Available		1	1	17+2	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

1. The teaching faculty are given training in the usage of computers and internet accessibility by the expert staff of the institution.

2. All the departments are provided with computers. Students are encouraged to make use of computers for P P Presentations of their Seminars and projects.

3. Computer Based Test is English for 30 marks for students.

4. Faculty members are trained to use internet, computers and smart board.

5. Internet and Wi-FI connectivity is available.

4.6 Amount spent on maintenance in lakhs :

> 0.12

i) ICT

ii) Campus Infrastructure and facilities | 0.50 |

iii) Equipments | 0.17 |

iv) Others | 0.08 |

Total : | 0.87 |

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Various committees are formed to assets the administration & run the institution in a Smooth and effective manner

2. The institution publishes a handbook and prospectus **every** year at the beginning of the academic year.

3. Scholarships and endowment prizes are provided for the economically weaker sections.

4. Fee concessions and fee reimbursement.

5. Functioning of Equal opportunity cell, career Guidance and counselling cell and other related cells.

6. Free coaching for SC and ST students in JKC .

7. Access to central and departmental libraries.

8. Remedial Coaching and Supply of Study material.

9. Computer literacy for all students.

10. Health Checkups done every year.

11. Availability of First Aid facility and child care centre.

12. Financial assistance to students to take part in District, Zonal, University and State Level Competitions.

13. Inviting "She Teams" of Police Department to infuse confidence among women students. Some of the Students are CPO's

5.2 Efforts made by the institution for tracking the progression

> 1. Periodical and continuous evaluation system to improve the pass percentage is in practice.
>
> 2. Every department maintains a register for recording the progress of students.
>
> 3. 3. Internal Exam Evaluation Gear up the students to fare well in the semester exams

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
534	12	-	-

(b) No. of students outside the state

NIL

(c) No. of international students

NIL

Men

No	%
-	-

Women

No	%
-	-

Last Year 2016-17						This Year 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
91	114	44	272	-	521	72	113	41	288	-	514

Demand ratio   Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> 1. JKC imparts Employable skills for the students and prepares them to appear for competitive exams.
>
> 2. Tata Institute of Social Sciences Provides job skills for all students.
>
> 3. APSSDC/Virtual Labs to support the Sake holders

No. of students beneficiaries

178

5.5 No. of students qualified in these examinations

NET   -   SET/SLET   -   GATE   -   CAT   -

IAS/IPS etc   -   State PSC   -   UPSC   -   Others   -

5.6 Details of student counselling and career guidance

1. JKC trains students in job skills.
2. The career Guidance and counselling cell provides the students information on job opportunities and further courses.

No. of students benefitted

172

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	286	11	18

5.8 Details of gender sensitization programmes

The institution being an exclusively Women institution under the aegis of Women Empowerment Cell discusses and redresses Women related issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level 22   National level 0   International level 0

No. of students participated in cultural events

State/ University level 16   National level -   International level -

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level 03   National level -   International level -

Cultural: State/ University level 02   National level -   International level -

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	10	20000
Financial support from government	Not Yet Received	0
Financial support from other sources	50	180000
Number of students who received International/ National recognitions		

5.11   Student organised / initiatives

Fairs   : State/ University level | - | National level | - | International level | - |

Exhibition: State/ University level | 01 | National level | - | International level | - |

5.12   No. of social initiatives undertaken by the students | 06 |

5.13 Major grievances of students (if any) redressed: NO

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Our vision is to make this institution a premier centre of education, both general and professional, to enable women students acquire skills. knowledge and required to lead life as a responsible citizen aptitude with good character, integrity and self-confidence.
>
> Our mission is to become an institution of academic excellence by providing Career-oriented and Value-based education to the Women students and make them independent future citizens with self sufficiency.

6.2 Does the Institution has a management Information System

> Principal
>
> CPDC   Staff Council   Academic Statuatory Bodies

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Curriculum is framed by the university. However, additional academic inputs are being taught by the teachers along with the regular syllabus.

6.3.2 Teaching and Learning

The learning is made through Student-centered Activities Question – Answer seminars, seminars, symposia group discussions and self evaluated systems. Computer Aided Learning packages are used by the departments.

6.3.3 Examination and Evaluation

Evaluation of the performance of students is a continuous process. Unit Tests, Quarterly, Half – Yearly, and Pre-final exams are conducted evaluated and recorded is the Dept marks registers subject wise.

6.3.4 Research and Development

1. The college has a Research Committee and 3 staff members are pursing Ph.D.

2. 2. One lecturer has been recognized as research guide by Dravidian University, Kuppam.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The library is added books worth 1, 20,000. A new English Language Lab is constructed and all the laboratories are equipped with new equipment.

6.3.6 Human Resource Management

The institution is using making use of the manpower to the optimum. Stop-gap arrangement is made whenever a vacancy falls either by transfer or retirement.

6.3.7 Faculty and Staff recruitment

Regular faculty is recruited by the govt, however, temporary staff is recruited by the CPDC.

6.3.8 Industry Interaction / Collaboration

The institution has linkages with local industries and MOUs.

6.3.9   Admission of Students

> The Admission Committee looks after the admission of students. Students are
> counselled before they join courses.

6.4 Welfare schemes for

Teaching	1. Loan from GPF and APGIS 2. Reimbursement of medical expenses 3. Maternity & paternity Leave 4. Half Pay Leave
Non teaching	05
Students	06 Scholarships& Central endowment from state government.

6.5 Total corpus fund generated

-

6.6 Whether annual financial audit has been done   Yes   √   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	CCE	Yes	IQAC
Administrative	Yes	CCE	Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes   No   √

For PG Programmes   Yes   No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> 1.   The University has introduced 'Practical's component in every subject. Computer
>   Based Test in English is introduced.
>
> 2.   CBCS Semester system is introduced from the academic year 2015-16.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> NIL

6.11 Activities and support from the Alumni Association

> The Alumni meets regularly and discuss how best they could contribute for the development of the college. It announced certain prizes for the toppers.

6.12 Activities and support from the Parent – Teacher Association

> Parent-Teacher Association meets twice is a year. Parents are apprised of the activities that take place in the college and also inform them of the progress of their wards.

6.13 Development programmes for support staff

> Support staff is involved in all activities. Their needs are met philanthropists

6.14 Initiatives taken by the institution to make the campus eco-friendly

> Waste disposal management is introduced. Using of plastic, cell phones is banned. Power consumption is restricted.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. ICT enabled Teaching is done to Promote student-Centric Activities
> 2. Introduction of uniforms.
> 3. Providing mineral water by the staff.
> 4. Involving students in keeping their classrooms clean and tidy.
> 5. Conducting college assembly.
> 6. Open – platform to express the ideas.
> 7. Each one-teach one concept by English Department.
> 8. Moral Counselling to prisoners in Sub Jail
> 9. Meditation to Hostel Students.
> 10. Certificate courses in Yoga and Meditation.
> 11. Self defence cell
> 12. Advanced learners are given students study project to cultivate research project

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the

beginning of the year

1. Steps are taken to promote to reading culture among the students by conducting study hours
2. Completion of renovation of two classrooms.
3. Establishment of new English Language Lab.
4. Strengthening infrastructure faculty.
5. Achieving 80% result in Final year.
6. More students trained by JKC and TISS.
7. Bridge Course Classes/Induction is conducted to bridge at the entry level

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Introducing uniform.

2. Regular visits to surrounding villages to create awareness on swine flu, & AIDs.

3. Eco Club of the college brings Environmental Awareness and Draws insides into Bio-Diversity

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

Establishment of a Medical Plant garden
Active tree plantation
Banning of use of plastic and cell phones on the campus

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The CCE & IQAC conducted academic audit which served the following level purposes:
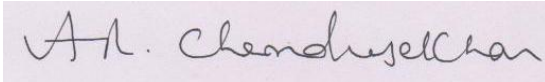1. To facilitate SWOC analysis at the Dept level
2. To document all the quality enhancement activities by all department regularly
3. To implement quality related measures.

8. **Plans of institution for next year**

- To Prepare DPR & Submit to RUSA Authorities
- To Emphasize Activity based education in the class room
- To Promote lolistic Personality of the students
- To start new UG courses like MPE and MPS
- To conduct more campus drives.
- To organize National seminars by all departments
- Planning of co-curricular and extra activities.
- Sending proposals for financial assistance to different funding agencies.
- Strengthening UGC Network resource Centre.
- Constitution of different committees for smooth conduct of the activities.
- Enhancement of Career Guidance and Counselling Cell activities.
- Continuing remedial teaching for SC, ST, OBC and Minority Students.
- Organizing Faculty Development Programmes
- Organizing Personality Development Programmes for students.
- Planning of study tours, industrial visits and field trips.
- Planning of activities to reach out to the community.
- Infrastructural development.
- To enrol all students in TISS Program
- To enrol all students to pursue online courses(MOOC)
- To continue add-on courses
- Convening the meetings with the Police Officials/Judicial Officers to focus on the Rights of Women.

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MADANAPALLE-517 325

17-08-2018   *17 -08-2018*
Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

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