



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Govt Degree College for Women, Madanapalle
• Name of the Head of the institution	Dr. T. Balasubramanyam Reddy
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9493508977
• Mobile No:	9493508977
• Registered e-mail	madanapalle.jkc1@gmail.com
• Alternate e-mail	madanapalle.jkc1@gmail.com
• Address	Opp. TTD Function Hall, Near Santha Gate, Madanapalle
• City/Town	Madanapalle, Chittoor
• State/UT	Andhra Pradesh
• Pin Code	517325
2.Institutional status	
• Type of Institution	Women
• Location	Urban

• Financial Status	UGC 2f and 12 (B)																		
• Name of the Affiliating University	Sri Venkateswara University																		
• Name of the IQAC Coordinator	K Sumalatha																		
• Phone No.	8309792714																		
• Alternate phone No.	8309792714																		
• Mobile	8309792714																		
• IQAC e-mail address	iqacgdcw20@gmail.com																		
• Alternate e-mail address	madanapalle.jkc1@gmail.com																		
3. Website address (Web link of the AQAR (Previous Academic Year))	NIL																		
4. Whether Academic Calendar prepared during the year?	No																		
• if yes, whether it is uploaded in the Institutional website Web link:	NIL																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 2</td> <td>B</td> <td>---</td> <td>2007</td> <td>31/03/2007</td> <td>31/03/2012</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.77</td> <td>2016</td> <td>29/03/2016</td> <td>28/03/2021</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 2	B	---	2007	31/03/2007	31/03/2012	Cycle 2	B	2.77	2016	29/03/2016	28/03/2021
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Cycle 2	B	---	2007	31/03/2007	31/03/2012														
Cycle 2	B	2.77	2016	29/03/2016	28/03/2021														
6. Date of Establishment of IQAC	01/07/2010																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	NIL	NIL	NIL	NIL	NIL								
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount															
NIL	NIL	NIL	NIL	NIL															
8. Whether composition of IQAC as per latest NAAC guidelines	Yes																		
• Upload latest notification of formation of IQAC	View File																		
9. No. of IQAC meetings held during the year	4																		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	No
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Introduced Add-On courses on the request of the stake holders. (Example: Certificate Courses) 2. Conducted various awareness programmes to educate students (Social Awareness Programmes) in the matters relating to health, hygiene, Positive thinking etc during Covid-19 pandemic . 3. Distributing face masks, sanitizers to the students.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Achieving fairly good pass percentage.	1. Achieved 92 pass percentage in all the groups
2. Resolved to provide infrastructure to the faculty to improve their ICT skills	2. Provided digital class rooms and internet facilities.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
IQAC-GDC (W) -Madanapalle	01/06/2020

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	19/02/2022

Extended Profile

1. Programme

1.1

8

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1		533
Number of students during the year		
File Description	Documents	
Data Template	View File	
2.2		165
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
File Description	Documents	
Data Template	View File	
2.3		117
Number of outgoing/ final year students during the year		
File Description	Documents	
Data Template	View File	
3.Academic		
3.1		14
Number of full time teachers during the year		
File Description	Documents	
Data Template	View File	
3.2		26
Number of Sanctioned posts during the year		
File Description	Documents	
Data Template	View File	
4.Institution		
4.1		8
Total number of Classrooms and Seminar halls		
4.2		91500
Total expenditure excluding salary during the year (INR in lakhs)		

4.3	110
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is permanently affiliated to Sri Venkateswara University and scrupulously follows the curricula prescribed by the University. Choice Based Credit System (CBCS) was introduced in the college under the aegis of Andhra Pradesh State Council of Higher Education (APSCHE), at the insistence of the University Grants Commission, for the general undergraduate programmes, i.e., BA, B.Com, BSc etc., by the affiliating university in 2015 -2016. The college is offering 07 UG programmes which follow the CBCS/elective curriculum. The college has taken effective steps for curriculum delivery and transaction through establishment and provision of Language Laboratory, ICT enabled classrooms, LCD Projectors, Television Sets etc. Remedial coaching classes are being conducted regularly by identifying the slow and moderate learners. In addition to the regular class room teaching, students are motivated to participate in various co-curricular activities like Student Seminars, Quiz, Group Discussion and Debates. Moreover, PPT and Virtual Classrooms are used for effective curriculum delivery.

Due to lock down in the pandemic situations, 50% of the syllabus was completed by taking online classes through Google Meet/ ZOOM/Cisco WebEx and other platforms. The syllabus completed in online classes was revised for those who were unable to attend the online classes.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	NIL

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The IQAC ensures the strict implementation of the Academic Calendar prescribed by SV University. It monitors the activities of all departments and college as a whole periodically to see that there won't be any deviation in following the academic schedule and Covid guidelines. IQAC also ensures timely completion of the syllabus and internal examinations in all subjects.

File Description	Documents
Upload relevant supporting documents	View File

Link for Additional information	NIL
<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	C. Any 2 of the above
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded
1.2 - Academic Flexibility	
1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented	
8	
File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File
1.2.2 - Number of Add on /Certificate programs offered during the year	
1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)	
1	
File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the	

total number of students during the year

30

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Life skill courses**

1. B.A. , B.Com. , B.Sc.

First sem---human values and professional ethics

Second sem----Indian culture and Science

Third sem----personality development and leadership qualities

Environmental education

SKILL DEVELOPMENT COURSES

1. B.A.

I SEM—TOURISM (HEP & HPT), PUBLIC RELATIONS (HUP)

II SEM—1.SOCIAL WORK METHOD 2. SURVEY AND REPORTING

III SEM---DISASTER MANAGEMENT

1. BZC

I SEM---PLANT NURSERY

II SEM---FRUITS AND VEGETABLE PRESERVATON

FOOD ADULTERATION

III SEM—POULTRY FARMING

1. MPCs

I Sem—Electrical appliences

II Sem— Solar energy

Fruits And Vegetable Preservation**III Sem- POULTRY FARMING**

1. B.Com.

I sem--Insurance promotion**IIsem-Agriculture marketing****Advertising****III Sem-Online Buisness**

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the****C. Any 2 of the above**

institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	NIL

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

510

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

165

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The College admits students from various socio economic sectors. The College administers every possible measure to assess the

learning levels of its students. All the faculty have access with the students over phone, mail and social apps.

Class room observation, interaction, continuous and periodic assessment are used as a measuring system to assess the learning levels of the students.

With regard to the programme for slow learners, each mentor is assigned with a group of students each year to provide one-to-one counseling for better overall improvement.

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with lecturers some advanced learners are encouraged to mentor week students and help them with explanation and notes. Revision classes and counseling sessions are held and additional teaching taken up if necessary.

Advanced learners are motivated to attend webinars, seminars, expert lectures and are encourage to be members of various committees. Also make them to involve in innovative / creative project, startup works etc., They are also encouraged to participate in MOOC courses and competitive examinations.

File Description	Documents
Link for additional Information	NIL
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
188	28

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been focusing on innovative and creative ways of imparting, sharing and facilitating knowledge development in students. The college is also adopting students centric methods which are central to outcome based education. The methods of the course delivering in our college normally include-

1. Group discussions
2. Seminars
3. Role playing and experimental exercises
4. Lab experimental methods
5. Quiz programmes
6. Class assignments

Individual learning:**It includes-**

1. E-Learning methods like Youtube, SWAYAM Courses, Communication Tutorials, Online class videos by different institutions so as to make the students to learn, think and analyze independently.
2. Encouraging and motivating the students to enroll the certificates for add on courses for self paced learning.

Experimental learning includes-

1. Student-centric learning is provided in the practical sessions to apply concepts learned in the class room.
2. Internship
3. individual projects and workshops for final year students.
4. Short visit to near by industries, labs, historical places etc.,

Participated/Collaborative learning it includes-

1. Invited talks by experts.
2. Learning through Co-Curricular activities
3. Learning through Extra Curricular activities: The students participate in extracurricular activities organized by college like new year celebrations, Fresher's day, Farewell Parties, Sports meet, induction programmes, consumers day etc.,
4. Learning through extension activities like watch Bharath , Blood donation camps, etc.,

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institute's main objective is to have updated information technology. For this the institute provides updated infrastructure for its students and staff.

The college has prioritized use of ICT in Teaching-Learning. Preparation of E-resources in various subjects in the form of PPTs, Digital material and top resource links has created a repository of knowledge, available to students in the departments and in the library. Some class rooms and library have internet facility. Campus is wifi enabled. Classes, guest lectures and seminars using LCD projectors are conducted.

File Description	Documents
Upload any additional information	No File

	Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil
2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)	
2.3.3.1 - Number of mentors	
23	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
27	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
8	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File
2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	
2.4.3.1 - Total experience of full-time teachers	
27	
File Description	Documents
Any additional information	No File

	Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's internal assessment system is based on a transparent and continuous process. It awards 25 percent marks for internal and 75 percent for external assessment.

1. Lecturers' Teaching Dairy
2. Academic Audit: The annual academic audit (Internal) conducted by the IQAC, the Principal and the external academic audit teams.
3. Students' Feedback: The forms of Students' feedback are analyzed and conveyed to the Principal .
4. Self Appraisal: Review of self appraisal form is an important document for professional development of a lecturer which will ultimately result into the holistic development of the students.
5. Parent Lecturer Meeting: It is one of the significant methods where lecturer and parents interact to address common issues in internal assessment. Evaluation results are then conveyed to the parents.
6. Students' Internal assessment: the students are appraised beforehand and especially at the time of orientation about internal evaluation process. The weightages are given to various aspects in the evaluation process such as -
 1. a. active participation in curricular activities (Seminars, Quiz Programmes and Group Discussions)
 2. active participation in Co-curricular and extension activities,

the internal assessment parameters are chalked out about the course and programme by the CCE, Andhra Pradesh .

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

In our college mechanism for solving Grievances with reference to internal examination can be seen at 2 levels - 1. At College level
2. At university level

1. At College Level:A. If any student is not able to appear for examination due to medical or any Genuine reason, examination is conducted for that student as per the norms prescribed by

the SV University, provided that the student submits application with proper evidence.

B.the grievances of the students with regard to internal evaluation results they can made clear by showing their performance in the answer script .

C. the answer script of such student is assessed by faculty concerned once again in the presence of the student. Any corrections in the total of marks are in the evaluation identified by the students are immediately done by the faculty.

2. University level: students will be provided guidance in the matters relating to marks obtained at the

university level ie., if a student scores less marks than her expectation at university level she can apply for reevaluation of her answer script after paying the prescribed fee through bank challan.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In our institution, students learning outcome of the programme of study is shared with students in the department by the lecturers. In addition through workshops, students induction programmes, faculty forums, parent meetings, industry interaction etc.,

The course outcomes are communicated by displaying on the college notice boards and through circulars to the faculty and students.

Students are appraised of the objectives and expected outcomes of their programme on admission during the compulsory orientation programmes. Students are also educated and provided with detailed syllabus and course outcomes in each course.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment of course outcomes:

1. Direct assessment:

1. Internal examinations and assignments

2. Semester end examination for theory subjects

It is expected that a student should score at least 40 percent of maximum marks of the course for the attainment of course outcomes.

1. Lab exams are conducted for the lab course by the faculty concerned.

Attainment of Programme outcomes:

Programme outcomes are attained by the direct assessment, by mapping of COs to POs and PSOs. Since, COs are mapped to POs and PSOs, the values of COs are reflected in the respective POs and PSOs.

The assessment process for COs can be done every semester through direct assessment.

COs are attained by indirect assessment in the following way- all students leaving the college on completion of each programme are given feedback forms to give their assessment of POs and PSOs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

103

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[NIL](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

1

File Description	Documents
Any additional information	View File

List of research papers by title, author, department, name and year of publication (Data Template)	View File
--	---------------------------

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To inculcate social responsibility among the students the following activities are conducted.

NSS (National Service Scheme) :

The two units of NSS strive hard to inculcate selfless service, team spirit, leadership qualities among students thus acts as a platform to bring out latent talents.

1. Awareness programmes on COVID-19, Swaccha Bharath, AIDS, Drug addiction, personal Hygiene, Cashless transactions, Legal rights, Anti ragging, Eve teasing, Sexual abuse and harassment and Cyber Crimes.
2. Celebration of days of National and International importance.
3. regular and special camping programme

Youth Red Cross Society/Red Ribbon Club:

Rallies are conducted to create awareness on AIDS on 1st December every year to celebrate World AID's Day.

The YRC programmes include Disaster Management Skills, Public Health Services to promote Human Values involving students.

Eco Club:

The sprawling campus is blessed with green vegetation. The Eco Club strives to create awareness on Environmental Protection, Tree Plantation, Disposal of e-waste and maintains clean and green campus.

Consumer Club:

The Club creates awareness on Consumers' Rights and provides knowledge on products about their quality and standard and also on Consumer Laws thus making the students realize their responsibilities as citizens and consumers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

18

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

1937

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

16

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

16

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution has adequate class rooms, well equipped science laboratories, computer labs with updated software and systems and separate departments for all the faculty. Even, the institution

has digital and virtual class rooms to cater the needs of students during this technology era.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

A Beautiful Stage is located in the middle of the institution to organize cultural programmes and other activities. There is a sparate room for Physical Education where students have indoor games facility like Table Tennis, Carroms, Chess etc. Gymnasium is equipped with Treadmill, Cross trainer, twister, weight lifter etc. Yoga is performed under the sky since there is no separate centre for Yoga. UGC sponsered basket ball court, batminton, volleyball and tennicoit courts are there for girls on the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.91

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File

Upload Details of budget allocation, excluding salary during the year (Data Template)	View File
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4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Automation of the Library using Integrated Library Management System is under Process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Institution frequently updates its IT facilities on the campus. In beginning Wi-Fi facility was available for only office but now it is available for students and staff with 26mbps speed.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

0.91

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We have established systems and procedures for maintaining and utilizing physical and academic facilities. We have fully established and well equipped labs for botany, zoology, physics, chemistry and computer. Botany, Zoology, Physics labs have ICT facilities. There are two computer labs with internet facility. One lab is provided by RUSA. Library with more than 10 Thousand books and four classrooms have ICT facility. Well furnished adequate classrooms for all the groups are available in the institution. Though we dont have sports complex but we provide opportunities to play on the campus. The institutio have RO Plant for drinking water and rain water harvesting system to preserve rain water. Botanical garden for Botany students and Mulberry plantation is being planned by the Dept of Sericulture.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	NIL

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

414

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills

A. All of the above

enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

52

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

D. Any 1 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year**5.2.1.1 - Number of outgoing students placed during the year**

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

31

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File
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5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

For smooth running of various activities, the institution facilitates students representation and engagement in various administrative co-curricular and extra curricular activities through which the students participation will enable them to aquire leadership and administrative qualities during their study in the college. Students representation on various bodies or committees has been a practice of the institution as per the established process and norms.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is no registered alumni association during this period.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The vision of the institution is to make this institution a premier centre of education , both general and professional , to enable women students acquire skills, knowledge and attitudes required to lead life as a responsible citizen with good character , integrity and self confidence.

Mission :

To become an institution of academic excellence by providing career oriented and value- based education to the women students and make them independent future citizens with self sufficiency

Objectives:

- To provide qualitative and value-based education
- To equip the students with necessary educational and soft skills that would enable them to get employment.
- To inculcate social ethical and cultural values that makes the students responsible and responsive citizens and responsible parents.
- To enhance the spirit of nationality, national integrity and inculcate high moral values.
- To develop social concern and civil responsibilities among the upcoming talented youth
- To become an institute of higher learning excellence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution follows the guidelines of UGC for Affiliated colleges, Andhra Pradesh state council of Higher Education, Commissionerate of Collegiate Education-Govt. of A.P and College planning and Development Council of the Institution. The statutory and non-statutory bodies of the institution work together for smooth governance of academic, financial, and administrative aspects of the institution.

The Governing body of the Institution which had Principal as its head delegates all the academic and operational decisions based on collective decision making through procedural resolutions and aggregative consensus. The principal as the head of the institution along with the members of the teaching and non-teaching staff implement the decisions and policies of the CCE, A.P, Vijayawada and also follows the principles laid by Sri Venkateswara Univerity,Tirupati in the matters of admissions, examinations etc.

The IQAC defines the quality benchmarks for enhancing the academic ambiance of the college. The college planning and Development committee suggests steps be taken for the overall development of the college.The Alumin Association and Parents Association are the constant supportive stake holders in the progress of the Institution.

The college the management delegates the responsibility through the formation of various committees which includes coordinators , staff- members and student members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At the beginning of the every academic year the Institution formulates it Institutional Action Plan in accordance with University's Academic Calender and Guidelines proclaimed by CCE from time to time. In accordance with Institutional Action Plan ,every department designs Depatmental action paln (Annual Plan) indicating tentative activity list of carricular , co carricular and extra carricular activities. The Prinipal and IQAC of the institution conductthorough revision of Institutional and Departmental Action Plan from time to time for its effective implementation.

To achieve long term goals the Institution formulates perspective strategic plan for every ten years. The Principal, CPDC, Alumni Association, Parents Assocaiation , Staff Council and Student representatives constantly reviews the plan from time to time and necessary decissions will be taken through discussions and consensus for its effective implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible

from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal monitors the regular administration through various committees, holding meetings, and issuing circulars. The IQAC committee takes initiative and shows the way to our institution to reach its objectives. Transparency and Accountability are practiced through regular internal and external audits. Professional development programs and Research Culture is preserved, through constant support and motivation. The institution has a systematic way of management. It executes the administration through various statutory bodies and nonstatutory bodies for the effective implementation of various resolutions taken by the college for the overall development of the institution.

The recruitment of all the staff is done through APPSC. After the completion of the process of selection, postings orders are issued by the CCE, A.P. Vijayawada. The newly recruited lecturers are given induction training on academic, administrative, and financial procedures. Orientation and refresher programmes for the staff members are provided by CCE, A.P, Vijayawada, through HRDC's of different Universities.

The administrative guidance is given by RJDCE, Kadapa through circulars and mails. Service books are maintained as per the rule and relevant entries are made annually.

Senior Faculty who have completed 15 years of service and passed departmental tests would be given Principal promotion as per the availability of vacancies.

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the Institution webpage	NIL
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The college is a Government College and hence all the government welfare schemes are made available for teaching and non-teaching staff.

Andhra Pradesh Group Insurance Scheme, Andhra Pradesh Government Life Insurance and GPF are maintained by the Government for the welfare of the Teaching and the Non-Teaching staff.

In case of death of an employee in service, Government provides employment for the family members of the deceased employee on a compassionate Appointment basis.

Employee Health scheme is a cashless facility in-network hospitals.

The members of the teaching staff are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses, etc. Faculty Development Programme facility is also available in the Institution through which various members of the staff acquire Ph.D. degrees necessary for their career advancement. The teaching and non-teaching staff are granted different types of leaves such as study leave, earned leave, medical leave, Child Care Leave etc. as per the norms of the State Government and the UGC.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other	No File

relevant centres).	Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows a regular and stringent techniques to enhance the performance of the teaching and non teaching staff by the execution of the following methods.

1. Internal Audit by the Principal: for the observance of the performance of the teaching and non teaching staff Principal visits departments and checks whether the records are properly maintained or not.

2. IQAC of the College collects APA Score from the teaching staff and also analyses the feedback which will be collected from the students.

3. Academic audit : Academic audit is done every year by the Peer Group Senior faculty from the other colleges in the state. They give suggestions for the improvement of quality in the institution.

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	No File Uploaded
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6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal audit at the end of Academic year about the scholarships of SC/ST/BC/ Minorities, special fee fund and Stock verification in all the departments by the committees (finance and non finance) constituted for physical verification of the stock and the entries in the register. The expenditure out of the funds and grants by the state budget and UGC by the local Auditors.

External audit by the team from the Regional Joint Director (RJD) of Collegiate Education, Kadapa and Accountant General, AP and the District Treasury Officer (DTO) for salaries of the staff, scholarships reimbursement, budgets, expenditure of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs. 14,00,000/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college staff, Alumni & CPDC committee members meet regularly and contact other Alumnae members, philanthropists, and NGOs, and collect funds and contributions for the development of the college. The college focuses on judicious usage of internal resources with a focus on cost reduction. The college practices, power saving methods, etc., for optimum usage of resources. The college focuses on the following:

File Description	Documents
Paste link for additional information	NIL

Upload any additional information	No File Uploaded
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6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. Introduced Add-On courses on the request of the stake holders. (Example: Certificate Courses on various Fields) 2. Conducted various awareness programmes to educate students (Social Awareness Programmes) in the matters relating to health, hygiene, Positive thinking etc during Covid-19 pandemic . 3. Distributing face masks, sanitizers to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Online Teaching Techniques: IQAC of the Institution constantly reviews the teaching learning process to cater the needs of the students according to the changing conditions. During pandemic the IQAC of the college has taken at most care in the methodologies followed by the lecturers. During pandemic IQAC resolute to conduct classes on online mode. In this regard IQAC and the department of Computers has conducted training programmes for the lectures in conducting online classes. IQAC constantly reviewed the teaching process to conduct teaching, assessment, evaluation etc in online mode and recording and uploading the online classes in CCE website.

Blended Teaching: after pandemic as some of the students hesitated to come to attend classes in off line. in this regard IQAC suggested all the department to shift to the blended mode of teaching which includes teaching in both offline and online modes. Even after pandemic for the continuous observation of the teaching learning process CCE, Andhra Pradesh has brought new app for monitoring the classes regularly. IQAC mandated all the lectures to install and use the app regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s)

A. All of the above

Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

This Govt Degree College for Women, Madanapalle taking proper measures to ensure that the Gender Equality among college students and staff. First of all we are conducting awareness programs every year for Girls. We are organizing various awareness programs by NSS and training programs through lectures by our faculty members. To create awareness among the students we conduct programs like "Betibachavo and Betipadavo".

We conduct good health and hygiene programmes in the college.

- o This institution has 97% women employees and 100% of girl students.
- o Women play a dominant role in the administration.
- o The women empowerment and protection cell takes care of the safety and security of women.
- o The SHE teams, a protective wing of the Police Department consisting of women squad visit the college frequently ensure protection
- o Complaint boxes are set up at all strategic places for students to drop complaints and suggestions about any inconvenience they experience in the college campus.
- o Counseling on career Opportunities:
- o Counselling on employability skills like interviews, group discussions.
- o The ladies waiting halls are attached with well-maintained toilets, fans and seating arrangements for women.
- o In keeping the view of women health we provide sanitary napkins to maintain good health and proper hygiene.

File Description	Documents
Annual gender sensitization action plan	Nil

Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil
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7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Management of Degradable Waste:

This college follows the management of waste. It is minimizing the wastage on Campus with regard to power, water, paper etc.,

We are following standard procedures in science laboratory by managing the hazardous materials in laboratories.

- Solid Waste Management:** Steps are being taken in an organized manner to separate biodegradable and non-bio gradable waste materials. The biodegradable waste is moved to the Compost Unit. This Compost is used for the gardens in the college. The non-bio gradable materials such as glass, plastic covers and other Waste materials are collected and handover to the local Recycle units.
- Liquid Waste Management:** The rain water pits in the college were dug by NSS students and Eco club to let the rain water absorbed in the recharge pits.
- E-Waste Management:** The electronic waste materials in the college are collected and stored in a defined area. Thus waste materials is generally subjected to reuse, resale, recycle and disposed.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	NIL
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

This Govt Degree college for women has diversified group of students belonging to Hindu, Muslim and Christian religions. We are promoting tolerance and harmony in this institution by cultivating habits giving equal opportunities to all religions and Communities. We are justifying by inculcating cultural values by conducting college level youth festivals and encouraging students to participate in University level and National Level festivals and competitions. We are celebrating all regional festivals and giving equal importance in promoting tolerance and harmony towards cultural, regional, linguistic, communal and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Republic day and Independence Day are celebrated with great enthusiasm . We organize activities highlighting the importance of

our Indian constitution. HVPE isa compulsory paper for all degree students to create awareness and sensitization of students

The institution celebrates all National festivals, birth and death anniversaries of great Indian Personalities with spirit. The institution celebrates National Festivals like Republic Day, Independence Day and Gandhi Jayanti in the campus. We insist our students and members of Teaching Staff to take part in related programs. In addition to the above National Festivals we are celebrating Teacher's Day on September 5th, National Youth day on Ambedkar Jayanti, National Voter's day on Jan 25th, International Women's Day, World AIDS day on Dec 1st, National Science Day on Feb 25th and other important festivals in our seminar hall by arranging appropriate photos and banners. Especially we celebrate NSS day in Sept with NSS Volunteer students, NSS POS and other faculty members. In this connection we are identifying dedicated students who are participating in Voluntary Service in various college level activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

This Govt Degree College for Women organizes national festivals, birth and death anniversaries of a great Indian personalities in

the spirit of nationalism, patriotism. Committees consisting of members teaching faculty and students to take up various programmes related to the celebrations. on these occasions we invite guest speakers, retired faculty to address the gathering on these events we conduct essay writing elocutions and patriotic song competitions to the students at college level. In addition to this our college also conducts competitions such as elocution and group discussions to the students. For all these events a special meeting is organized with the students, staff, other learned people, retired lecturers and well wishers. The principal hoists national flag and delivers her message on Republic day and Independence day celebrations and is this followed by speeches of guests and students' cultural programmes and prize distribution.

Every year our institution celebrates the national and international festivals commemorative days and events such as....

1. Independence day
2. Republic day
3. Teacher's day
4. National youth day
5. World AIDS day
6. Ambedkar Jayanthi
7. National science day
8. International Women's day
9. Ektha Divas
10. Constitution Day
11. National Voters day
12. Martyrs Day etc.,

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Student Centric Practices

- The various curricular and co-curricular methods such as classroom seminars, Quiz, Field trips, Surveys, Group discussions, debates, discussions, interviews, case studies, Study projects, etc. to be used in the classrooms have been included unit wise in the Teaching Plans and reflected in the Teaching Diaries of the faculty.
- Further, the same pedagogical tool such as seminars, projects, quizzes, surveys, assignments and reports are employed to

measure the student performance in Continuous Internal Assessment.

- To promote student centric learning, the institution has purchased the G suite with 49 apps which enables students to take online tests apart from registering themselves in various MOOCS programs that supplement classroom learning.
- The Certificate Courses and other programs were started to equip the learner to the market needs.
- Peer learning is promoted by using advance learners to impart skill training in JKC and Computer labs.
- The provision of e-classrooms, Digital class rooms and Virtual class rooms are meant to enhance Information and Communication Technology based student learning
- Learning Management System is another unique student centric practice to provide access to advanced knowledge from experts 24/7.
- Other student centric practices in vogue are
- Bridge courses for freshers
- Remedial Coaching for slow learners
- JKC, ICT, Communication skills training, certificate programmes guest lectures, online courses are regularly conducted
- Various cultural activities are conducted in the college.
- The students are encouraged to participate in all sports and physical activities.
- Nutrition food is distributed to the student every week. In this programme fruits are distributed to the students.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is located in the heart of the town and it is feasible to the girls students from rural areas and the bus station is just 500 mts away. This is the only institution for women students in the entire town and also only this institution offers special courses like B.Sc Sericulture and B.A Special Telugu, which are useful for the students. These two courses are job oriented and self employable. The college gives out most importance to safety and security of the girls students with continuous support of Cyber cell, DISHA team, Madanapalle police. The college is committed to quality and excellence in all its curricular, Co-curricular and extra curricular activities. This college also have sufficient greenery and landscaping with trees.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded

Any other relevant information	No File Uploaded
7.3.2 - Plan of action for the next academic year	
<p data-bbox="113 215 783 248">Future plans for the next year is</p> <ul data-bbox="161 282 1453 546" style="list-style-type: none"><li data-bbox="161 282 1270 315">• To start BA English literature course in this college<li data-bbox="161 322 1123 356">• To start JKC employment skill training course.<li data-bbox="161 362 1406 432">• We are going to start Certificate course in Organic Farming, Vermiculture, Journalism in Telugu<li data-bbox="161 439 1453 508">• We are also planning to start Certificate course in Fruits and Vegetable processing<li data-bbox="161 515 1430 546">• We are going to start B.Sc Horticulture course in thecollege.	