

BEST PRACTICE 1: A VISIT TO CHAITANYA ORPHANAGE AND REHABILITATION CENTRE

Best Practice - 1

The curriculum of this institution, besides giving utmost importance to academic instruction, also aims at other aspects of education such as imparting of moral-based, spiritual-oriented and ethical-centered activities in order to contribute to the harmonious development of women students. Many healthy practices and activities have been implemented effectively. Significant of these which have been paid proper attention are the under mentioned.

TITLE: "HUMANISM AND COMPASSION ADDS TO LEARNING" - A Visit To Chaitanya Orphanage And Rehabilitation Centre

Objective of the Practice:

The main objective of this practice is to make the students see the ability and not the disability in men and realize the lofty and sublime role of human passions, gentle sentiments and common feelings which add meaning and perfection to one's life. Further, service to humanity is service to divinity and children are the manifestations of divine reality. As the greatness and uniqueness of Indian culture lie in the practice of human values, much emphasis is laid on activities which prompt and promote such outlook and bent of mind among the students.

CONTEXT:

It is the first and foremost duty of the teachers to inculcate in the students the noble virtues of sharing love and affection towards the needy and ill-fated fellow beings. As rightly said by Dr. Sarvepalli Radha Krishnan, "Higher Education and Higher Learning remain futile and meaningless if men of knowledge have no compassionate outlook". Keeping this aspect of learning in view, the teachers and the students have made it a part of their routine to pay frequent and regular visits to Chaitanya Orphanage and Rehabilitation Centre for mentally retarded and physically challenged children where all our students are deeply engrossed in various activities.

PRACTICE:

Students of this college are divided into groups with two or three teachers as in-charge of the groups. These groups pay frequent visits to the centre and spend considerable time there to give the little kids a sense of homeliness, satisfaction, and intense joy with which other healthy children are gifted. To create in them a feeling that there are not love-lorn and that they are also the blessed children of the Almighty, our students entertain many activities. Among the many of such deeds, the most notable is, sharing of their experiences patiently,

extending them moral support, encouraging them, soothing them with nice gestures, trying to create in them positive outlook and distributing among them various gifts such as slates, pencils, toys, sweets, soaps, clothes and other things.

The routine practice of visiting the centre at frequent intervals has exercised considerable impact upon the young minds. It has made them realize the abiding value of human birth and what a human being should do to enrich his life and make it worth living. The noble practice of treating the mentally retarded and the ill-fated segment of God's creation has made all the students understand their due responsibility towards the cursed human beings who have been deprived of all pleasures and joys. It contributes to their mental maturity, service mindedness, spiritual awareness, noble thinking, virtuous conduct and character building

RESOURCES REQUIRED:

Students collect clothes from their houses and distribute them to the needy during their visit to the center. The staff voluntarily contributes for the purchase of sweets/fruits/refreshments to the inmates. There are occasions when the students themselves have spent on soaps, toys etc. for distribution among the kids. The students and staff have made it a point not to visit the centre empty-handed. The result is that the children at the centre have anxiously and enthusiastically welcomed the team which only shows that they are responsive to human understanding, though they are not gifted as others.



