SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVERNMENT DEGREE COLLEGE FOR WOMEN

GOVT DEGREE COLLEGE FOR WOMEN, OPP. TTD FUNCTION HALL NEAR
SANTHA GATE MADANAPALLE
517325
www.gdcwmadanapalle.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Govt Degree College for Women, Madanapalle is a sterling landmark of Higher Education for Women in Madanapalle. It is the only Degree college in the entire Madanapalle Revenue Division. Since its establishment in 1984 it's working with the prime motive of ensuring quality education to the poor and the down trodden women students. The students who come to the institution are mostly from rural and semi-urban areas of marginalized section of society. The college was accredited with 'B' grade, 2.77 CGPA in March 2016 during its second cycle for NAAC.

The college has been inculcating the most idealistic education to several students in the wide spectrum of science, Arts and Commerce with Telugu, Urdu and English media. The college is located in the heart of the town on 1.04 acres of land. Though it has a humble beginning with a meagre 26 students in 1984, it grew by leaps and bounds and now nearly 500 students are pursuing under-graduation. It has completed 38 years of its journey producing several women graduates with ethics and values.

Vision

- To impart higher education to all segments of society with special emphasis on the students of socially & economically backward sections of the society.
- To impart value-based education.
- To increase literacy level among the women by providing educational facility leading to women empowerment
- To enhance the spirit of Nationality, National Integrity and inculcate high moral values.
- To provide guidance for competitive exams and ensure all-round personality development.
- To develop social concern and civic responsibilities among the upcoming talented youth.

Mission

To produce knowledgeable, responsible skilled, cultured, confident and competent future citizens of India with a desire to its progress and welfare. The students coming out of the portals of this institution shall have the abilities to know, learning to do, learning to live and learning to be responsible citizens.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. The first and the only Women's Degree College in the entire Revenue Division of Madanapalle, the largest in the country.

1. The college is located in the heart of the town.
2. The college works under the leadership of able and dynamic woman Principal.

3. The college has well qualified and experienced staff with expertise and efficiency.
4. 7 members of the faculty have Doctoral Degrees and 5 others are pursuing Ph.D. 8 teachers have M.Phil Degrees.
5. We have dedicated, committed and diligent Non-Teaching Staff.
6. The NSS unit in the college is very active and an asset in all sided development of the students.
7. The college has the Central Library with more than 10,000 books. The Library automation work is in progress.

1. Urdu medium in B.A for minority students
2. Providing counselling on higher education and employment opportunities through JKC and Career Guidance Cell
3. Availability of hostel facility
4. Research activity by teaching staff through Research Publications in National/ International/ Peer reviewed Journals, Presenting papers in National and International Seminars and Participating in FDPs.
5. Participation of students at District, Zonal and University levels academic, cultural, games and sports events
6. Thrust on value-based education
7. Use of ICT tools in the classroom to make teaching more effective
8. Guest lectures in all subjects are arranged inviting experts in different fields.
9. Field trips, Study tours for better understanding and first-hand experience
10. Daycare Centre is being run in the college for the well-being of the babies of staff and students.
11. Ragging free, plastic free, serene tranquil atmosphere
12. Green campus atmosphere and eco class room are maintained.
13. Anti motor vehicle pollution day is observed on 1st Tuesday of every month.
14. Distribution of fruits on every Wednesday.
15. Conducting Parents' meeting every month.
16. Digital/Virtual class rooms.
17. All the campus is under CC Camera surveillance.
18. There is Wi -Fi facility in the entire campus.

Institutional Weakness

1. There are several dropouts every year. Most of the dropouts are from rural background and so due to marriage, pregnancy and motherhood. However, counselling is provided to them to continue their studies.
2. Some of the students join Medical, Engineering, Agricultural, Veterinary, Paramedical and Teacher Training Courses.
3. Insufficient Playground.
4. Due to insufficient place the student hostels are not in the college premises.

Institutional Opportunity

1. Imparting quality education to women students from rural areas to make them self-reliant.
2. Providing employment opportunities to the marginalized sections of students by training them in Communication Skills, Soft skills and Analytical skills through JKC.
3. Providing equal opportunities to the needy through Remedial coaching.

4. Providing accommodation to the students, who come to college from far off places, in the College Hostel (constructed with the UGC fund).
5. Extending financial assistance to meritorious students by local philanthropists.
6. There is an opportunity to start PG Courses in the campus as there are many Doctorates among the staff.

Institutional Challenge

1. To achieve academic excellence despite adhoc appointments of teachers
2. To motivate the faculty members to keep themselves abreast of the changes and progressive paradigms in higher education
3. Mushrooming of Private Un-aided Colleges within a radius of 1 k.m
4. To rejuvenate traditional Arts and Science courses that arefast waning
5. The appointment of a Librarian on regular basis will further strengthen the curricular activities of the College.
6. To mould the students upto the standards that are to be achieved at the entry level of UG courses as most of the students are from rural background and first-generation students in education.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

In pursuit of higher education and academic excellence, the college has always kept its noble mission of imparting quality education as its prime objective. Most of the students of this college are first generation learners and belong to families with poor economic, social, cultural and academic background. We make all efforts to infuse confidence in them by conducting bridge classes. Further, they are exposed to the challenges, they are expected to face in the future.

Govt Degree College for Women upholds the motto of "Seelena SobhateVidya"(the ultimate goal of education is character)in the realization of its vision of emancipation and empowerment of women through value based holistic higher education. The college offers 3 UG Programmes with 09 course combinations affiliated to Sri Venkateswara University, Tirupati, of which 05 courses are self –financed. The college follows the curriculum designed by the affiliating University. The Institution ensures effective curriculum delivery through a well-planned documented process. Many certificate courses have been offered so far to enhance the skills of the students along with the life skill courses and skill development courses offered by Andhra Pradesh State Coucil of Higher Education (APSCHE).

The curricular aspects mainly focus on employability, entrepreneurship and skill development of the students. The CCE, A.P. and APSCHE together formulate the Elective Common Core Syllabus. The college scrupulously follows the curricular prescribed by the University. Choice Based Credit System (CBCS) was introduced in the college under the aegis of Andhra Pradesh State Council of Higher Education (APSCHE), at the insistence of the University Grants Commission, for the general undergraduate programmes, i.e., BA, B.Com, BSc etc., by the affiliating university in 2015 -2016. The college has taken effective steps for curriculum delivery and transaction through establishment and provision of ICT enabled classrooms, Remedial coaching classes are being conducted regularly by identifying the slow and the moderate learners. In addition to the regular class room teaching, students are motivated to participate in various co-curricular activities like Student Seminars, Quiz, Group Discussions and Debates. Moreover, PPT and Virtual Classrooms are used for

effective curriculum delivery. Online classes were conducted during the Corona-Pandemic Situation.

Teaching-learning and Evaluation

The vision with which this institution was established in 1984 to ensure access to higher education to all, in this rural/semi urban area by upholding values of equity, justice and complete transparency in admission process has brought about institutional and social development. We have sufficient number of students enrolled for sanctioned seats. Reservation policies are strictly followed. Fortunately, we have microscopic minority of differently abled students.

There are 15 full time lecturers including the Principal, 6 Contract, 1 Part time and 7 Guest faculty. The institution has qualified faculty with M.Phil and Ph.D degrees and qualified in NET/SLET.

Every year the institute prepares academic calendar for the entire institution and also a department wise activity schedule for smooth functioning of the college.

ICT and LMS is used extensively by all the members of the faculty. Through LMS the faculty uploads their digital content including Power Point, PDF and other E-Content.

The institution has defined outcomes for every programme and course. Direct and indirect methodologies have been created to access the programme outcomes and course outcomes.

Bridge course is organized by the departments, advanced learners are given support for their learning process, medium and slow learners are provided with remedial classes. Library is well equipped with more than 13000 books and e-journals.

The effective mentoring system is being practised in which every student is assigned to a mentor. The students may contact their mentors for any academic or other issues. Students satisfactory survey is organized for every semester to assess the performance of the faculty.

Teacher quality is assured by allowing the faculty members to improve in their own discipline and on general professional competence through training programmes and Faculty Development Programmes. Faculty takes initiative, to learn and keep themselves abreast of the latest developments, aim at improvement in their work and strive for individual and institutional excellence. The feedback mechanism by students and self-appraisal, help faculty members to enhance their professional competency. Presently seven faculty members have been awarded   Ph.D Degree and five are enrolled for the same in different universities.

Research, Innovations and Extension

Govt Degree College for Women, Madanapalle ensures Research through a Research Development Cell/Research committee which monitors, promotes and addresses the issues of research. The research committee comprising the Principal, the Co-ordinator, 3 members from the faculty, guides faculty and students towards quality research.

The research development cell has been encouraging the faculty of the college to take up research projects funded by the UGC and other agencies.

In case of genuine needs, the researchers particularly those pursuing Ph.Ds are extended help at the Departmental level and college level with regard to the provisions of reducing teaching work load and providing eligible leave to carry out his/her research.

All the departments are provided with internet access. The college also subscribes to many print and e-journals through INFLIBNET (N-List) etc. and a number of valuable books are available in the college library accessible to the faculty on research to keep abreast the researchers of the latest developments in the subject(s) of their interest.

There will be flexible time table and ON DUTY facility is given to the faculty to attend seminars/conferences/workshops at State /National level.

The college carries out seminars, guest lectures field visits, Industrial visits and institutional visits to develop and inculcate scientific aptitude, temper and research culture among students.

As a part of the curriuculum, community service projects, internship/Industry connect programmes and On Job Training are given to all the students for 2 months after the second semester,2 months after the fourth semester and 6 months in the 5th or the 6th Semester. Research culture among the students is cultivated by making project works mandatory. Projects are so identified that they inculcate a scientific temperament. Faculty who play the role of mentors/project guides give the students guidelines, methodology/topic/research tools etc. Students are also encouraged to participate in seminars and present papers.

The college encourages the faculty to register for Ph.D programmes as a result 5 members of the faculty have got registered for Ph.D Porgrammes in different universities on part time and full time mode. The college assists the departments to apply for grants to organize seminars.

Infrastructure and Learning Resources

There is strong evidence that high quality infrastructure of any institution facilitates better instruction, improves student outcomes, and reduces dropout rates, among other benefits.

The institution has adequate buildings, classrooms, laboratories, and equipment which are crucial elements of a learning environment. There are 15 Classrooms that are spacious, well-ventilated, and well-furnished. There are four spacious and well-equipped science laboratories. One English Language Lab was created utilizing the UGC funds during the year 2015. There are 110 computers with updated software in the computer lab.Four virtual classrooms, one digital classroom andone computer lab are automated with LMS and all labs are enabled with LCD projector and Wi-Fi facility.

54% of class rooms are enabled with ICT. As per the requirement of the maintenance of the above IT equipment, college has Digital Committee which uses their skill to update and repair the equipment. However, for major disorder and damage, computer technicians and service providers are hired for the up keeping and replacement. Steps like installation of antivirus periodically, formatting of computers on the basis of corrupt operating systems and replacing of hardware of old computers to new computers are taken for maintaining and utilising computers. The Wi-Fi facility is provided to all over campus for all stakeholders free of cost. The college library has more than 13000 books and it is being automated for the better use of the students.

The institution has courts for badminton,kabaddi and volleyball and indoor games facility is available for table tennis, carroms and chess. There is a gymnasium with adequate equipment.The college has open air theatre where all programmes are organised.

Andhra Pradesh State Skill Development Corporation (APSSDC) is facilitated on campus to provide job opportunities to aspirants by providing various communication and soft skills. It has 30 laptops to make the students learn computer-based courses and to do online courses. Outdoor play allows students physical, social, emotional, imaginative, and cognitive development. We have a playground that provides accessible physical activity opportunities to the students, which can reduce the burdens and demands of busy teaching and learning.

Student Support and Progression

The institution has a well-established and functional system for the student support and makes sustained efforts for academic excellence of students. All activities are categoried as curricular, co-curricular and extra-curricular, J K C career guidance etc., provide support for skill development, career counselling for further education, competitive exams, progression, placement and entrepreneurship activities of students. Students are informed about scholarships through prospectus, messages and circulars. Students' progression and placement is reviewed periodically and annually. Students are encouraged to participate in various cultural activities, games and sports at university , state and national levels for which financial assistance is provided by the institution and the affiliated university. The Institution has a transparent mechanism for timely redressal of stress-related issues, student grievances including sexual harassment and ragging cases through Counselling Centre, Students' Welfare committee, Internal Complaint Committee, Ragging Prevention Committee and Grievance Redressal Cell. Students are benefitted from various schemes. Majority of students have received Government scholarships. Nearly around five to eight students participated in national, state and inter-university games and sports like kabaddi, basketball, volleyball, hockey, Ball badminton, kho-kho, NSS and cultural activities every year for the last five years. Many students are benefited by guidance for competitive examinations and Skill development activities, Language and Communication skills, Awareness on trends in technology. A good number of students pursue higher studies in universities and in other reputed institutions. The placement record of students is satisfactory. During the last five years, some students got employment in various fields in the private sector and some others in Government. This college has formed a Student Council that actively involves the students in organising and executing the co-curricular and extra curricular activities. This college is committed to nurturing leadership qualities of students by involving in various activities. Students have adequate representation on various college committee bodies and other committees. Regular meetings are conducted and feedback is obtained from students and other committees.

Governance, Leadership and Management

The college firmly believes that education is the pathway to the empowerment; the Principal, the CPDC and the IQAC provide clear vision and mission of the institution. The college facilitates in building the organizational culture in tune with the higher education policies.

Quality sustenance of the college is assessed on the basis of objectives embodied in the quality policy. The institution adopts quality management policies in all academic and administrative aspects. The Principal, CPDC and IQAC offer effective leadership by setting values and participative decision making process to co-ordinate the academic and administrative planning and implementation.

The College has an established mechanism for utilizing resources judiciously and ensuring transparency in the financial management of the institution. The income and expenditure of the institution is subject to regular internal and external audit.

The IQAC of the college was reconstituted in 2010 for the first time and has been re constituted later. It has taken steps for enhancing various skills among the students. Students' feedback is collected to identify the strengths and weaknesses in teaching–learning process. Necessary remedial measures are taken to improve the quality of teachers and students, and thus impart quality education. By monitoring academic progress, and all activities, the learning resources available are put to proper use through innovative teaching techniques.

Various committees have been in practice with some of the faculty as conveners and members that play a significant role in academics, administration, planning and development.

The following are the some of the committees

1. College Planning and Development Council (CPDC)

2. Internal Quality Assurance Cell(IQAC)

3. Students Union Committee

4. Examination Committee

5. Women Empowerment Cell

6. Grievance Redressal, Discipline and Anti Ragging Cell

7. Research and Development Cell etc.,

The institution has the following Management Information System

- Bio-metric attendance system for both the staff and the students
- FRS (Face Recognization System) through mobile phone app for students and faculty is introduced.
- Online scholarship system (AP ePASS scholarship) for their fee reimbursement and scholarship to the students through Jnanabhoomi website
- e-Office is for any communication to the authorities concerned
- LMS to the students and faculty maintained by CCE

Institutional Values and Best Practices

The institution takes proper initiatives to ensure and promote institutional values and best practices. It ensures that equality among college students, teaching and non-teaching staff by conducting various awareness programmes. To create awareness among the students on the rights and the laws for women several programmes are conducted with the departments of the Police and the judiciary.

In the case of environmental consciousness and sustainability, the institution has the facilities for energy conservation methods by using LED bulbs and power efficient equipments. As a part of environmental

sustainability solid waste is managed by moving biodegradable waste to compost units and rain water to rain water harvesting pits. Our college takes green campus initiatives such as restricted entry of automobiles and encouraging battery powered vehicles, landscaping of the campus, and imposes ban on the use of plastics The institution has disabled- friendly environment with ramps and providing human assistance for examinations.

The college provides inclusive environment i.e., tolerance and harmony in diversified group of students by celebrating national level festivals and competitions and also sensitizing students and employees of this institution by celebrating all national festivals birth and death anniversaries of great Indian personalities with spirit.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT DEGREE COLLEGE FOR WOMEN
Address	Govt Degree College for Women, Opp. TTD Function Hall Near Santha Gate Madanapalle
City	Madanapalle
State	Andhra Pradesh
Pin	517325
Website	www.gdcwmadanapalle.edu.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	R. Krishnaveni	08571-9441900481	9441900481	-	madanapalle.jkc1@gmail.com
IQAC / CIQA coordinator	D. Vishnu Priya	-	9440729199	-	vishnubtc@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	For Women
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Andhra Pradesh	Sri Venkateswara University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-10-1994	View Document
12B of UGC	23-05-1995	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Govt Degree College for Women, Opp. TTD Function Hall Near Santha Gate Madanapalle	Urban	1.04	2114.75

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	Intermediate	English	70	62
UG	BSc(Sericulture),Science	36	Intermediate	English	30	0
UG	BSc,Science	36	Intermediate	English	30	11
UG	BSc,Science	36	Intermediate	English	40	19
UG	BSc,Science	36	Intermediate	English	40	13
UG	BSc,Science	36	Intermediate	English	30	11
UG	BA,Arts	36	Intermediate	English	40	14
UG	BA,Arts	36	Intermediate	English	40	34
UG	BA,Arts	36	Intermediate	Urdu	40	11

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				22
Recruited	0	0	0	0	0	0	0	0	8	14	0	22
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				6
Recruited	4	2	0	6
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				5
Recruited	1	4	0	5
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	4	3	0	7
M.Phil.	0	0	0	0	0	0	2	2	0	4
PG	0	0	0	0	0	0	4	7	0	11
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	6	0	7
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	0	0	1
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	0	0	0	0	0
	Female	171	4	0	0	175
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	0	0
	Female	40	35	41	43
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	13	12	15	14
	Others	0	0	0	0
OBC	Male	0	0	0	0
	Female	29	24	18	18
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	106	91	93	91
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		188	162	167	166

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	Government Degree College for Women, Madanapalle adheres to equip to implement NEP regulations in Curriculum following the guidelines of APSCHE and the affiliated university. In the present curriculum Life Skill Courses and Skill Development Courses are common foundation courses for both the arts and science students. As NEP 2020 states that the multi disciplinary/ Inter disciplinary is there in the existing syllabus. At present in B.Com, the commerce department teachers core courses like accountancy, business organization etc., Resource persons of other disciplines are invited in every Academic section to deliver lectures on different other disciplinary/multi disciplinary areas. APSCHE

	is likely to introduce inter disciplinary/multi disciplinary and dual degree courses, which are going to be in our curriculum. This may beckon opportunity for employability the students of all streams in their fast pacing world of industrialization. The institute is offering various disciplines in Arts, Commerce and Sciences. All the programs and courses are credit-based with mandatory project work in the final semester. The project work is designed to give hands on training, community engagement, industrial experience, field work and environmental education. Based on the requirements of each program, the project work has equal credits or more along with the theory course and as per the regulations of affiliating University. Students are required to undertake and complete their project by visiting industries, companies, National or state institutes, NGOs, and submit a report. A good number of these projects are interdisciplinary in nature.
2. Academic bank of credits (ABC):	As per the guidelines and directions of APSCHE, CCE and the affiliated University the college implements Choice Based Credit System (CBCS). The college has MOUs with several other colleges for collaborative ventures. Faculty members are actively engaged in designing their own curricular approaches within the approved frame work through Learning Management System (LMS). Students are encouraged to enroll and successfully complete courses through online platforms such as Swayam, to enrich their learning experiences. Currently they can earn four credits by choosing their interested subjects from generic electives apart from domain subjects. They are also eligible to get extra credits through activities such as NSS, Clean and Green, sports and Fine arts.
3. Skill development:	Govt Degree College for Women, Madanapalle focuses on Skill Development that enabled students to acquire desired competency levels. The college has implemented a curriculum and syllabus in the form of outcome based education, which focuses on Skill Development and Outcomes of learning. Govt Degree College for Women, Madanapalle focuses on Skill Development that enabled students to acquire desired competency levels. The State Government of Andhra Pradesh, Andhra Pradesh State Council of Higher Education (APSCHE) and Commissionerate of Collegiate Education (CCE) are aiming at

	developing different skills for the students. For that purpose, the CCE of AP selected a list of Life Skill Courses (LSC) and Skill Development Courses (SDC) commonly to all the Degree Colleges in the state. The selected Life Skill Courses are: 1. Human Values and Professional Ethics (HVPE) 2. Information and Communication Technology 3. Analytical Skills and 4. Environmental Education. The Selected list of Skill Development Courses is: 1. Tourism Guidance 2. Insurance Promotion 3. Electrical Appliances 4. Plant Nursery 5. Survey and Reporting 6. Social Work 7. Business Communication 8. Logistics and Supply Chain Management 9. Solar Energy 10. Dairy Technology 11. Financial Markets 12. Retailing and 13. Poultry Farming. The College selects some of the courses from the list and provides skills for the students. In addition, APSSDC (Andhra Pradesh State Skill Development Corporation) provides laptops and skill courses to the students to ensure readiness to the industry and employment. The Computer Department of our college offers skill training on software to the selected students with the collaboration of APITA. In addition, the college provides capacity building programmes and job oriented skills to the students through JKC. The value added courses including communication skills, Banking recruitment coaching, Tailoring courses etc., are offered on offline mode.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The College has been following the Indian knowledge system and Indian culture and heritage since its establishment in 1984. it commemorates Hindi Diwas, Mother tongue Day, Tourism Day, Yoga Day, Ganesh Chaturthi, Sankaranthi Sambaralu, etc., as an act of reverence towards Indian languages and culture. Faculty members are free to provide the class room delivery in bilingual mode that is English, Telugu /Urdu as students tend to better comprehension of the topics. The graduate students are allowed to select their second language Telugu , Hindi , Sanskrit and Urdu as per their choice during the first three years. The promotion of Indian languages, arts and traditions is also facilitated through competitions on various occasions. Competitions such as essay writing, Poetry, recitation elocution,traditional dances, enacting skits , Mimes and mono actions encourage students to stay connected with their rich Indian culture and heritage.

5. Focus on Outcome based education (OBE):	The college focuses on Outcome Based Education (OBE) that aims the student should have achieved the targeted goal by the end of his/her educational experience. For that purpose we are following many styles of teaching and assessments. We think that in OBE the role of the faculty changes into instructor, trainer, facilitator, and mentor based on the outcomes targeted. The frame work of the curriculum and common core syllabus that made by the APSCHE specified clear outcomes to attain at the end. So that every teacher has to frame his/her own Academic Plan, Teaching Plan and implement the same to reach the targeted goal.
6. Distance education/online education:	The college conducted online classes in Corona pandemic period. Some of the faculty of the college are participated and successfully completed online courses from NPTL Etc. Some of our faculty created LMS videos containing 4 Quadrants for CCE website. Hence, our faculty has some knowledge about framing Distance/Online Education. The college can offer Distance/Online courses in the future when the higher authorities encourage.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	With the objectives of promoting awareness of "Right to Vote" among students, faculty members, to enable critical thinking on issues related to election and to encourage student participation the ELC has been set up in our college on_____with the following body. 1. Department of Political Science 2. Department of English 3. Department of History 4. Department of Sciences 5. Department of Physical Education.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	Since it is a new concept, the college is planning to under take the following initiatives under this club in near future.- 1. Voter Awareness campaign 2. Organizing Workshops on awareness of voting 3. Promotion of ethical voting 4. Enhancing

assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	participation of disable persons, senior citizens in voting.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	It is under process
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	All students who are on roll during this Academic Year.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
175	188	162	167	166

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 40

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	13	16	19	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
49.2	58.8	60.74	47.0	7.18

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Being affiliated to Sri Venkateswara University, Govt Degree College (W), Madanapalle follows scrupulously the curricula prescribed by the University. Under the aegis of Andhra Pradesh State Council of Higher Education (APSCHE) and the declaration of the University Grants Commission, Choice Based Credit System (CBCS) was introduced in the college by the affiliating university during 2015 -2016. The system of CBCS has features like courses in place of papers, availability of diverse courses, scope for choice, weightages with credits and space for multiple kinds of teaching, learning and assessing methods which can effectively cater to the diverse needs of students. Revised Choice Based Credit System has come into effect from the academic year 2020 – 2021. The college is offering 07 UG programmes which follow the CBCS/elective curriculum. The college has taken effective steps for curriculum delivery and transaction through establishment and provision of Language Laboratory, ICT- enabled classrooms, LCD Projectors, Television Sets etc. In addition to the regular class room teaching, students are motivated to participate in various co-curricular activities like Student Seminars, Quiz, Group Discussion and Debates. Moreover, PPT and Virtual Classrooms are used for effective curriculum delivery.

Due to lock down during pandemic situations, 50% of the syllabus was completed by taking online classes through Google Meet/ ZOOM/Cisco WebEx and other platforms. The syllabus completed in online classes was revised for those who were unable to attend the online classes. Many departments had successfully conducted National Level Online Quiz programmes. The faculty attended online Faculty Development Programmes, National Level Seminars,Conferences and Workshops during the pandemic period to improve their subject knowledge and teaching ability.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 12

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 57.11

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
438	30	22	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Being an affiliated college of SV University, we adopt the curriculum designed by the university under the guidance of Andhra Pradesh State Council of Higher Education (APSCHE). In addition, some cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics have been integrated into the Curriculum in the form of foundation courses from 2015-16. The Foundation Courses prescribed by APSCHE are Human Values and Professional Ethics (HVPE), Environmental Studies (EVS), Information and Communication Technology (ICT-I), Communication & Soft Skills (CSS I), Entrepreneurship, Communication & Soft Skills (CSS II), Analytical skills, Social Work, Leadership Education and Information and Communication Technology (ICT-II). HVPE: A course on Human Values and Professional Ethics is prescribed by APSCHE for the undergraduate students of first semester. This course covers a wide range of topics such as value education, harmony in the human being, harmony in the family, society and nature, etc. It helps in building character and instilling values while reinforcing a strong sense of integrity, inter-religious harmony and inclusiveness. Activities such as community service, visit to old age homes, homes for the blind and orphanages etc are planned. Rallies for promoting social awareness are organized as a part of the extension activities. Environmental Studies: EVS course is included for the first semester students in order to sensitize them about the environment and sustainability issues such as

natural resources, ecosystems, bio-diversity and its conservation, environmental pollution, sustainable development and role of information technology in environment protection and human health. Activities such as seminars, guest lectures, health camps and blood donation camps, celebration of environment day etc., are organized in the college. Information and Communication Technology: Foundation course in ICT is made mandatory for the students of II and III semesters. The course aims at improving the technical skills of the students by making them acquaint with basics of computers. Gender: Women Empowerment Cell of the college aims at promoting students' sensibility towards gender issues by organizing different programmes like celebration of "International Women's Day", International Day for the Elimination of Violence Against Women" by organizing "Legal Awareness Programme" with local judiciary and so on. The other Foundation Courses include 'Communication and Soft Skills' that imparts necessary skills required for honing the personality of the students, 'Analytical Skills' that helps the students prepare for various competitive exams and 'Entrepreneurship and Leadership Education' which prepares the students to accept leadership roles and acquire self- confidence.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 87.43

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 153

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 36.51

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
175	188	162	167	166

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
410	510	450	490	490

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 65.87

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
162	165	144	154	149

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
205	255	225	245	245

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 9.21

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The college has been focusing on innovative and creative ways of imparting, sharing and facilitating knowledge development in students. The college is also adopting students centric methods which are central to outcome based education. The methods of the course delivering in our college normally include-
1. Group discussions
2. Seminars
3. Role plays and experimental exercises
4. Lab experimental methods
5. Quiz programmes
6. Class assignments

7. Project Works

Individual learning:
It includes-
1. E-Learning methods like Youtube, LMS,Online Quizes like kahoot, plickers, SWAYAM Courses, Communication Tutorials, Online class videos by different institutions so as
to make the students to learn, think and analyze independently.
2. Encouraging and motivating the students to enroll the certificates for add on courses for self paced learning.
Experimental learning includes-

1. Student-centric learning is provided in the practical sessions to apply concepts learned in the class room.

2. Student Internships are conducted as a part of the curriculum.

3. Individual projects and workshops for final year students.

4. Short visit to near by industries, instituitions, labs, historical places etc.,

Participated/Collaborative learning:- It includes-

1. Invited talks by experts.

2. Learning through Co-Curricular activities

3. Learning through Extra Curricular activities:

The students participate in extracurricular activities organized by college like New Year Celebrations, Fresher's Day, Farewell Parties, Sports Meet, Consumers Day etc.,

4. Learning through extension activities like Swatch Bharath ,Blood donation camps,etc.,

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
19	13	16	19	17

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 58.33

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	10	10	10	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

The college's internal assessment system is based on a transparent and continuous process. It awards 25 percent marks for internal
and 75 percent for external assessment.
1. Lecturers' Teaching Dairy
2. Academic Audit: The annual academic audit (Internal) conducted by the IQAC, the Principal and the external academic audit teams.
3. Students' Feedback: The forms of Students' feedback are analyzed and conveyed to the Principal .
4. Self Appraisal: Review of self appraisal form is an important document for professional development of a lecturer which will ultimately result into the holistic development of the students.
5. Parent Lecturer Meeting: It is one of the significant methods where lecturer and parents interact to address common issues in internal assessment. Evaluation results are then conveyed to the parents.
6. Students' Internal assessment: the students are appraised beforehand and especially at the time of orientation about internal evaluation process.

The weightages are given to various aspects in the evaluation process such as –
1. Active participation in curricular activities (Seminars, Quiz Programmes and Group Discussions)
2. Active participation in Co-curricular and extension activities, the internal assessment parameters are chalked out about the course and programme by the CCE, Andhra Pradesh .

In our college mechanism for solving grievances with reference to internal examination can be seen at 2 levels –

1. At College level
2. At University level

1. At College Level:

A. If any student is not able to appear for examination due to medical or any Genuine reason, examination is conducted for that student as per the norms prescribed by the SV University, provided that

the student submits application with proper evidence.

B. The grievances of the students with regard to internal evaluation can be made clear by personal verification of their answer scripts. .

C. The answer script of such student is assessed by faculty concerned once again in the presence of the student. Any corrections in the total of marks are in the evaluation identified by the students are immediately done by the faculty.

2. University level: Students will be provided guidance in the matters relating to marks obtained at the university level ie., if a student scores less marks than her expectation at university level she can apply for revaluation of her answer script after paying the prescribed fee through bank challan.

File Description	Document
Upload Additional information	**View Document**
Provide Link for Additional information	**View Document**

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

In our institution, students learning outcome of the programme of study is shared with students in the department by the lecturers.
In addition through workshops, students induction programmes, faculty forums, parent meetings, industry interaction etc.,
The course outcomes are communicated by displayingon the college notice boards and through circulars to the faculty and students.
Students are appraised of the objectives and expected outcomes of their programme on admission during the compulsory orientation
programmes. Students are also educated and provided with detailed syllabus and course outcomes in each course.

The assessment of course outcomes:
1. Direct assessment:
1. Internal examinations and assignments
2. Semester end examination for theory subjects
It is expected that a student should score at least 40 percent of maximum marks of the course for the attainment of course outcomes.
1. Lab exams are conducted for the lab course by the faculty concerned.

Attainment of Programme outcomes:
Programme outcomes are attained by the direct assessment, by mapping of COs to POs and PSOs. Since, COs are mapped to POs and
PSOs, the values of COs are reflected in the respective POs and PSOs.

The assessment process for COs can be done every semester through direct assessment.

COs are attained by indirect assessment in the following way- all students leaving the college on completion of each programme are

given feedback forms to give their assessment of POs and PSOs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 92.43

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
129	102	117	123	115

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
140	122	121	136	115

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.86

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

3.2 INNOVATIONS

Government Degree College for Women, Madanapalle with its young, dynamic and well qualified faculty, has evolved an eco system for innovation and has taken initiatives for creation and transfer of knowledge. A bent of mind towards research among young students of the college is provided by the faculty who guide and motivate the students by assigning projects. Faculty is encouraged to pursue Ph.D Programmes on Part-time basis as in-service teachers on duty under FIP and FDP and also seek financial assistance from agencies to do Minor/Major research projects. They also attend Skills Enhancement Programmes that are conducted by the Commissioner of Collegiate Education, AP. The non-teaching staff is also encouraged to pursue higher qualifications on part-time basis.

Several collaborations with institutions, industries, orgazinations and universities are made and MOUs are signed to promote transfer of knowledge, share and acquire technical know –how. Efforts have been made by the institution to take every possibility to promote the transfer of knowledge and skills of the students.

As Technology, Research, Industry and Innovation are chief components of the ecosystem for innovation, several steps are devised by the institution to train, counsel and guide students so that they may set up enterprises. Conducting Awareness Camps, organizing workshops and seminars definitely helps the students to develop scientific temper and bring out latent talents in them to have research attitudes and

innovations.

Students of the institution are also encouraged to involve actively in the process of applying technology for societal needs and also to develop prototypes for the promotion of Agriculture and Rural Development. Opportunities are provided to the students to gain first hand knowledge through field trips, visits to industries and educational tours. To enhance academic and administrative skills among the faculty, the Annual Performance Appraisal system is in vogue.

The following steps are taken to conduct various pogrammes to develop among the students scientific research- oriented and innovative fervour and also to transfer their knowledge to others

1. Creating awareness on entrepreneurship related activities
2. Developing prototypes
3. Conducting industrial , scientific and educational tours
4. Involving students in project works
5. Arranging debates on latest developments in the fields of science and technology
6. Celebration of days of National/ International importance and birthdays of scientists
7. Conducting Local, Regional and National Seminars and Workshops
8. Organizing Skills Update and Training programmes
9. Involvement of stakeholders in college developmental programmes
10. Career guidance, counseling and placements for students

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 1

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.38

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	1	4	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.13

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	3

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Govt Degree College for Women, Madanapalle has a very impressive contribution in extension activities and social commitment which go beyond the curriculum and are carried out under the banner of NSS, YRC, RRC, ECO-Club and Consumer Club.

(Extension activities have been carried out in the neighbourhood community, sensitizing students to social issues, for the holistic development and impact thereof during the last five years.) The college is situated in urban area as such the responsibility of overall development of the students lies with the institution. The following activities have been carried out in the college involving students, administration and staff to inculcate social responsibility, leadership qualities, building self confidence, creating awareness on duties and rights among students and empowering women students.

NSS (National Service Scheme) One unit of NSS strives hard to inculcate selfless service, team spirit, leadership qualities among students thus acts as a platform to bring out latent talents. The following activities are conducted:

1 Awareness programmes on COVID-19, Swaccha Bharath, AIDS, Drug addiction, Personal Hygiene, Cashless transactions, Legal rights, Anti ragging, Eve teasing, Sexual abuse and harassment and Cyber Crimes.

2 Celebration of days of National and International importance. Apart from the above activities, regular and special camp programmes are being conducted regularly. Youth Red Cross Society/ Red Ribbon Club: Rallies are conducted to create awareness on AIDS on 1st December every year to celebrate World AID's Day.

The YRC programmes include Disaster Management Skills, Public Health Services etc to promote Human values among students. Women Empowerment Cell: Women Empowerment is the need of the hour. Women are still subjected to gender (in) inequality, harassment and education inequality and so the Women Empowerment Cell of our college creates awareness on Legal Rights, Women related Health issues, Self Protection and Sexual Harassment by inviting experts of various fields. Women entrepreneurs motivate students to start their own businesses. **Eco Club:** The sprawling campus is blessed with green vegetation. The Eco Club strives to create awareness on Environmental Protection, Tree Plantation, Disposal of e-waste and maintains clean and green campus. **Consumer Club:** The Club creates awareness on Consumers' Rights and provides knowledge on products about theirf) quality and standard and also on Consumer Laws thus making the students realize their responsibilities as citizens and consumers. Students are encouraged to participate in competitions on Consumer Rights at District level. **Grievance and Redressal Cell**: The Cell encourages students to express their problems and complaints which are genuine to create a healthy atmosphere. Students are encouraged to use the complaint box placed on the campus. The box is opened by the Cell every week and the complaints are recorded and the grievances are addressed promptly. Students may also lodge their grievances with the members of the Cell.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution is committed to make the students true future citizens having social responsibility and to react to the social issues in a positive manner. Shaping a student into a true future citizen, the educational institution needs to educate the student in multiple dimensions. Keeping this in view, the institution is giving equal emphasis on Academics, involving students in Social Service and Physical Education. The institution utilizes every opportunity to inculcate community consciousness and designs the programs in such a way that the students learn from the practical experiences.

The NSS Unit of the institution work with true spirit .The NSS unit carries out the task of "Service beyond Self". The College has one NSS Unit and extends its services with commitment to its motto by engaging students in various programmes of public utility both in the urban and the rural areas.

The institution adopts a village to do their services as and when needed. The NSS unit actively participated in "Janmabhoomi Maa Vuru" and "Vanam Manam" programs of the State Government. AIDS day, National Youth Day, International Woman's Day are celebrated in the campus with speakers from among the staff highlighting the importance of these days. Though it is ritual and routine every year, it is designed to put across the message in its true spirit.

The institution conducted several programmes on HIV / AIDS Awareness, Pulse Polio, Child Labour, Environmental Pollution, Swatch Bharat, Health and Hygiene, Massive Tree Plantation, Anti-Dowry System, Sexual Harassment, etc., in collaboration with Government and NGOs. Students raised funds for the benefit of victims of Natural Calamities in Rajampet in Kadapa Distritct, Andhra Pradesh and Floods in Kerala, etc.

The staff and students are generously involved in several programs organized by various civic bodies and actively participated in rallies, clean and green programs conducted by the government organizations. The Institution educates all the students to understand the importance of providing their services in rural areas. The NSS unit of the institution conducts regular extension activities. All the students and faculty of the institution take up extension programmes to promote social responsibility among the students and civilians.

This institution-neighborhood network helps:

1.Students, teachers & community to share ideas, knowledge, resources and experiences to create healthier communities.

2.Community and student - teacher interaction, which provides opportunity for the student to learn various methods in research and development of knowledge.

3.Providing opportunity to utilize community as a source of teaching -learning elements for faculty and students.

This vibrant institution has an excellent rapport with the neighborhood community and maintains good networking with community stakeholders like Gram Panchayat, Community Based Organizations, NGOs and Community Leaders. All the activities are organized in consultation and with active participation of community for "Sustainable Development".

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 0

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

There is a strong evidence that high- quality infrastructure of any institution facilitates better instruction, improves student outcomes, and reduces dropout rates, among other benefits. Today education policy makers are increasingly focussing on the quality of education to provide infrastructure facilities and the institution is taking necessary steps from time to time by providing exact required data to cater to the needs of the
students. The institution has adequate buildings, classrooms, laboratories, and equipment which are crucial elements of a learning environment. There are 11 Classrooms that are spacious, well-ventilated, and well furnished .There are 04 spacious and well-equipped science laboratories. In addition to them, there is one English Language Lab created with the support of UGC funds during the year 2015 to develop language skills required to secure jobs in the competitive job market. There were 90 computers and 20 computers were newly added to the computer lab. The equipment in the laboratories is being upgraded with financial assistance from state government budgets/RUSA funds/UGC funds to suit the change in curriculum devised by the affiliating university. The college has one computer lab for the courses associated with computer science/applications. In addition to Digital learning in higher education is going to be the key face of future education. However, with digitization, students in educationally backward areas are being taught with the help of the latest teaching tools and methodologies such as LCD screens, videos, etc. We have three digital classrooms with internet facilities and one virtual classroom (MANA TV room) with an LCD projector and audio system. (APSSDC) is facilitated on campus to provide job opportunities to aspirants by providing various communication and soft skills. It has 30 laptops to make the students learn computer-based courses and to do online courses. Outdoor play allows students physical, social, emotional, imaginative, and cognitive development. Hence we have a playground that provides accessible physical activity opportunities to the students, which can reduce the burdens and demands of busy teaching and learning process.

Description of facility	No .Prescribed	No. Available	
Campus area		1.04 acres	
Classrooms		15	
Science Laboratories		04	
Computer Labs		03	
Digital classrooms		01	
Virtual Classrooms		04	

Washrooms		3
Seminar halls		0
Library		1

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 48.77

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
45.2	4.16	56.9	0.2	2.25

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library is not yet automated with Integrated Library Management System (ILMs).

Library Resources :

Physical holdings	Available No.s	Required No.s
Books	13000	
Periodicals	04	
Journals	36	
News paper	6	
Reference books	982	
Others	150	

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The college has a well established mechanism for upgrading and deploying Information technology infrastructure. The provision is made in the budget for annual maintenance and technical staff is appointed for maintaining hardware and infrastructure of the campus. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipment and other essential facilities like electrical power supply with Battery backup, facility for high speed communication links, LCD projectors,furniture, anti-virus for all computers, etc. The college has 110 computers and 30 laptops with access to the internet that are updated with the latest versions of essential software. The computers are connected with Wi-Fi facilities. As per the requirement of the maintenance of the above IT equipment, the college has a Digital Committee which uses their skill to update and repair the equipment. However, for major disorder and damage, computer technicians and service providers are hired for the upkeeping and replacement. The steps like installation of antivirus periodically, formatting of computers on the basis of corrupt operating systems and replacing hardware of old computers to new computers are taken for maintaining and utilizing computers. The Wi-Fi facility is provided all over the campus for all stakeholders free of cost.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 175

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 1

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 51.22

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
4.03	54.6	3.83	46.8	4.93

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 100

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
175	188	162	167	166

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 88

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
140	120	162	167	166

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 25.71

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
31	31	36	53	12

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
140	122	121	136	115

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File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 6.42

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
9	3	1	1	3

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
80	20	40	75	50

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 3

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	0	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 7.6

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	7	6	7	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Government Degree College for women has Alumnae Association which was formed on 02-12-2022. The registration process is under progress.

The executive body of the association consists :

    1.President

2. Vice President
3. Secretary
4. Joint Secretary
5. Members

The alumnae association of the college is formed with the following objectives:

1. To spread of knowledge among the members.
2. To provide valuable suggestions for the development of various departments of the college.
3. To assist the departments in organizing industrial visits/placements for the benefit of the present students of the college.
4. To take up any activity of charitable nature and of general public utility.
5. To guide the students by sharing their academic, employable and life experiences.

It can be proudly mentioned that the college has been producing efficient graduates with a great sense of social responsibility.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

Vision:

To impart higher education to all segments of society with special emphasis on the students of socially & economically backward sections of the society. To impart value-based education. To increase literacy level among the women by providing educational facility leading to women empowerment, To enhance the spirit of Nationality, National Integrity and inculcate high moral values. To provide guidance for competitive exams and ensure all-round personality development. To develop social concern and civic responsibilities among the upcoming talented youth.

Mission:

To produce knowledgeable, responsible skilled, cultured, confident and competent future citizens of India with a desire to its progress and welfare. The students coming out of the portals of this institution shall have the abilities to know, learning to do, learning to live and learning to be responsible citizens.

To equip the students with necessary educational and soft skills that would enable them to get employment. To inculcate social ethical and cultural values that makes the students responsible and responsive citizens and responsible parents. To enhance the spirit of nationality, national integrity and inculcate high moral values. To develop social concern and civil responsibilities among the upcoming talented youth to become an institute of higher learning excellence. The Institution follows the guidelines of UGC for Affiliated colleges, Andhra Pradesh state council of Higher Education, Commissionerate of Collegiate Education-Govt. of A.P and College planning and Development Council of the Institution. The statutory and non-statutory bodies of the institution work together for smooth governance of academic, financial, and administrative aspects of the institution. The Governing body of the Institution which had Principal as its head delegates all the academic and operational decisions based on collective decision making through procedural resolutions and aggregative consensus. The principal as the head of the institution along with the members of the teaching and nonteaching staff implement the decisions and policies of the CCE, A.P, Vijayawada and also follows the principles laid by Sri Venkateswara Univerity,Tirupati in the matters of admissions, examinations etc. The IQAC defines the quality benchmarks for enhancing the academic ambiance of the college. The college planning and Development committee suggests steps be taken for the overall development of
the college. The Alumin Association and Parents Association are the constant supportive stake holders in the progress of the Institution.
The college the management delegates the responsibility through the formation of various committees which includes coordinators , staff- members and student members.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The administration is decentralised to a great extent by delegation of responsibilities with a vice principal, Heads of the Departments and Coordinators. periodical meetings of the constituted committees are held to plan to execute, monitor and evaluate the intended activities both for the current academic year as well as the for the coming five academic years. The intended outcomes for every activity are listed out to ensure quality administration through concerted efforts of all the stakeholders**.**

A periodical review of syllabus and curriculum is regularly done for each department and discipline and department to update and deliver quality education to all students. The faculty members are involved in the process of decision making. All the decisions taken by the principal are approved by the Staff Council and proper maintainance of record of the staff resolutions is regularly held.

The process of decision making involves various stake holders like Principal,Teaching and Non-Teaching staff, CPDC Members, Student Council, Alumni Association and Parent's association.

The appointments and service rules for Guest Faculty are framed as per the instructions given by the APCCE. The recruitment policy of the College is transparent and merit based. The recruitment process starts with a paper advertisement and selection process is held by a committee which involves vice principal, IQAC Coordinator, Academic Coordinator, Head of the Department and other faculty. Selection is made only after the presentation of the Demo Class and a personal Interview and also the feed back from the students on Demo Class plays a key role in the process of appointment.

The annual Academic plans are prepared by the every department and faculty as per the academic calendar released by the S.V.University. The strategic and perspective plans are prepared for upcoming five Academic Years and plans are deployed strategically with the collective participation of all the stake holders.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

Response:

The college is a Government College and hence all the government welfare schemes are made available for teachi

Employees appointed prior to 01-09-2004 are under A. P Revised Pension Rules. Employees who retire on super service are sanctioned pension up to 50% of the last pay drawn. Employees appointed after 01-09-2004 are b Pension Scheme.

Andhra Pradesh Group Insurance Scheme: In case of unfortunate death of employees the Government sanction Employees including Faculty and Rs 60, 000 to senior non-teaching staff members and Rs. 30,000 to last-grade se

General Provident Fund: The employees subscribe from 6% to 35% of the emoluments to the GPF and subscription amount along with the accumulated interest on the retirement or death of the employees. Loans/ sanctioned up to 75% of the accumulation amount in case of emergency.

Compassionate Appointment: In case of death of an employee in service, who is not having to earn m Government provides employment up to Junior Assistant cadre for the family members of the deceased emp Appointment basis.

Andhra Pradesh Government Life Insurance: The State Government Employees subscribe compulsorily at a f pay. This is an insurance facility like LIC to the employees which offers the highest bonus rates in India.

Medical Reimbursement facility/Employee Health Service: The employees subscribe Rs. 120/- and Rs.90/ scheme. This is a cashless facility provided to the dependents of employees in-network hospitals in Andhra Prades

The Percentage of staff who availed of the benefit is as follows:

1. Group Insurance Scheme, APGLI, EHS – 100% of staff are covered under this scheme.

2. General Provident Fund/Contributory Pension Scheme – 100%

3. Employees Children Education Loans – 10%

4. Employees Housing Loans – 35%

5. House Building Loans – 40%

6. Medical Reimbursement facilities – 60%

Faculty will be sanctioned financial expenditure incurred for attending conferences, seminars, workshops, updating the subject knowledge. The members of the teaching staff are allowed to participate in Orientatio Courses, and Short Term Courses, etc. Faculty Development Programme facility is also available in the Institut members of the staff acquire Ph.D. degrees necessary for their career advancement.

The teaching and non-teaching staff are granted different types of leaves such as study leave, earned leave, me norms of the State Government and the UGC.

The performance of the teaching faculty is appraised by the Academic Audit conducted by the CCE, AP every grades based on Curriculum Aspects, Teaching, Learning Evaluation, Research innovation and extension, Use of resources, Role in Student support and progression, Role in Institutional Governance and best Practices. With reg General Audit is conducted by the government and thus their performance is appraised.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 36.89

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	14	7	4	2

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	5	3	3	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college raises its funds through various sources such as fees from students, funds from the State government in the form of salaries and other funds, grants from UGC and RUSA. Apart from these the college tries to raise funds from non-governmental organisations and local philanthropes. The Institution encourages teachers to apply for various major and minor research projects to attract funds from various research agencies like ICSSR,CSIR,DST etc.

Every year o the College Day the Endowment Prizes are given to the students. The interest accumulated in a year on the fixed deposit made by the donor is presented to the Toppers in various subjects.

The college also takes stepst to extract the funds from various NGOs and CSR funds of various Industries. The staff of the College and students also pay their role in the form contribution to conduct various activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Internal Quality Assurance of the Cell plays an active role in promoting the quality assurance strategies and processes in the institution. The following are some of the important initiatives taken by IQAC during the last five years in this regard.

1. IQAC conducts regular meetings to revise the teaching methods followed by the teaching faculty to adopt the latest teaching techniques.
2. It instructs the teachers to conduct various learner's centric activities like student seminars, project works, Group discussions, quiz etc.
3. It promotes the usage of ICT in teaching learning process.
4. The role of IQAC became prominent during the time of pandemic as it motivated all the teaching staff to conduct online classes.
5. As per the instructions given by the UGC, it has taken various steps to follow blended learning techniques to make learning process more inclusive.
6. IQAC evaluates the performance of the lecturers annually on the basis of ASAR Reports submitted by the teaching faculty.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Govt Degree College for Women, Madanapalle takes proper measures to ensure the Gender Equity among college students and staff. Awareness programmes are conducted every year by NSS, YRC and RRC of the college. Sensitization programmes are organized by the faculty with the help of the department of health on good health and hygiene.

- The institution has 65% women employees and 100% of women students.
- Women play a dominant role in the administration.
- The women Empowerment and Protection Cell takes care of the safety and security of women.
- Complaint box is set up in the campus for students to drop complaints and suggestions about any inconvenience they experience in the college campus.
- Counseling on career opportunities is given to all the students.
- Counseling on Employability Skills, Mock Interviews, Group Discussions etc., are conducted.
- Waiting hall is provided for women. A common reading room attached to the library is made available for all the students. News papers, health related magazines and competitive books are provided in the reading room.
- In keeping women's health in view sanitary napkins are provided to maintain proper hygiene.

The students of our college visit the rural semi-urban and urban slum areas to create awareness on nutrition and hygiene. Awareness programmes, on precautions to be taken during the pregnancy, are conducted.

The college also conducts awareness programmes on child abusing and women trafficking .WEC organizes seminars and celebrates International Women's Day with the cooperation of local women.

Government Degree College for Women has constituted a significant number of committees in which women play a vital role in the administration. The women empowerment and protection cell takes care of the safety and security of women. It conducts various gender sensitization programmes. The college encourages the students to participate in games and sports, other co-curricular and extracurricular activities.

There are 477 women studying in this college. Our institute is also taking measures for the enrolment of large number of women students. The discipline and anti-ragging committees pay special attention to the safety and security of women. Anti-ragging slogans and banners are also mounted on the college walls. The college conducts awareness programmes with the department of Health and Family Welfare on health, hygiene and other related problems. The SHE teams, a protective wing of the Police Department consisting women squad visits the college frequently to check if there is any eve-teasing in or around campus and ensure protection. The college has adopted Ward system where each student finds herself free to access the faculty for any kind of help. Counseling sessions are also organized to students on various issues such as the evil of early marriages, women's rights, etc. by inviting experts from the fields of Law, Medicine and

Police.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

7.1.4 Describe institutional efforts

Govt Degree College for women, Madanapalle supports and encourages religious tolerance and harmony as the Indian constitution does. It is sensitized that everyone should have the reciprocal respect for one another's religion.

Friendly co-existence is found among the students of all religions. In the common assembly held every day, prayers of all religions are chanted by all the students. Festivals of all religions are celebrated in the campus to promote peace and harmony in the campus and in the society in turn.

Further, tolerance and harmony are promoted by cultivating the habits of giving equal importance and opportunities to the students of all communities with various socio-economic diversity. To sensitize the students and employees to the constitutional obligations: values, rights, duties and responsibilities of the citizens. All the national festivals, youth festivals are being conducted in the campus. The institution tries to imbibe all the constitutional obligations among the students and the staff. The statutory committees of the college are well-balanced with the representation of each category.

The Government Degree College for Women always encourages the students to participate in extension activities like plantation in slums and backward areas of the town. Through NSS, the students participate in rallies, awareness camps in the town and nearby villages. The institution also organizes special programmes on environment awareness, social harmony, unity and values in order to help the students in attaining tolerance and harmony towards cultural, regional, linguistic, communal and socio economic issues. The institution leads the students to have a positive outlook for all the communities and religions. The college plays an effective role of catalyst in the town to maintain peace and national integration.

The activities of the institution have a very positive impact on society's cultural and communal thoughts. The expert lectures are arranged with prominent people of the town to inculcate tolerance and harmony among the students. Birth and Death anniversaries of all national heroes are celebrated in the campus. The institution creates very positive environment for all the communities.

The college has diversified group of students belonging to Hindu, Muslim and Christianity. Equal importance is given to each and every community. We provide equal opportunities to students of all religions and communities. The curriculum is framed by the affiliating university with mandatory courses like Human Values and Professional Ethics that promote values and ethics. The students get inspired by participating in various programmes on culture, traditions, values, duties and responsibilities, conducted in the college by inviting prominent people. The institute conducts various awareness programmes on ban of plastics, cleanliness, Swatch Bharath etc., involving students and staff. The NSS unit of the college encourages the students to promote values, responsibilities and unity by their activities to serve the society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice – 1

        The curriculum of this institution, besides giving utmost importance to academic instruction, also aims at other aspects of education such as imparting of moral-based, spiritual-oriented and ethical-centered activities in order to contribute to the harmonious development of women students. Many healthy practices and activities have been implemented effectively. Significant of these which have been paid proper attention are the under mentioned.

        TITLE: **"HUMANISM AND COMPASSION ADDS TO LEARNING"** – A Visit To Chaitanya Orphanage And Rehabilitation Centre

        Objective of the Practice:

        The main objective of this practice is to make the students see the ability and not the disability in men and realize the lofty and sublime role of human passions, gentle sentiments and common feelings which add meaning and perfection to one's life. Further, service to humanity is service to divinity and children are the manifestations of divine reality. As the greatness and uniqueness of Indian culture lie in the practice of human values, much emphasis is laid on activities which prompt and promote such outlook and bent of mind among the students.

        CONTEXT:

        It is the first and foremost duty of the teachers to inculcate in the students the noble virtues of sharing love and affection towards the needy and ill-fated   fellow beings. As rightly said by Dr. Sarvepalli Radha Krishnan, "Higher Education and Higher Learning remain futile and meaningless if men of knowledge have no compassionate outlook". Keeping this aspect of learning in view, the teachers and the students have made it a part of their routine to pay frequent and regular visits to Chaitanya Orphanage and Rehabilitation Centre for mentally retarded and physically challenged children where all our students are deeply engrossed in various activities.

        PRACTICE:

        Students of this college are divided into groups with two or three teachers as in-charge of the groups. These groups pay frequent visits to the centre and spend considerable time there to give the little kids a sense of homeliness, satisfaction, and intense joy with which other healthy children are gifted. To create in them a feeling that there are not love-lorn   and that they are also the blessed children of the Almighty, our students entertain many activities. Among the many of such deeds, the most notable is, sharing of their experiences patiently, extending them moral support, encouraging them, soothing them with nice gestures, trying to create in them positive outlook and distributing among them various gifts such as slates, pencils, toys, sweets, soaps, clothes and other things.

        The routine practice of visiting the centre at frequent intervals has exercised considerable impact upon the young minds. It has made them realize the abiding value of human birth and what a

human being should do to enrich his life and make it worth living. The noble practice of treating the mentally retarded and the ill-fated segment of God's creation has made all the students understand their due responsibility towards the cursed human beings who have been deprived of all pleasures and joys. It contributes to their mental maturity, service mindedness, spiritual awareness, noble thinking, virtuous conduct and character building

RESOURCES REQUIRED:

Students collect clothes from their houses and distribute them to the needy during their visit to the center. The staff voluntarily contributes for the purchase of sweets/fruits/refreshments to the inmates. There are occasions when the students themselves have spent on soaps, toys etc. for distribution among the kids. The students and staff have made it a point not to visit the centre empty-handed. The result is that the children at the centre have anxiously and enthusiastically welcomed the team which only shows that they are responsive to human understanding, though they are not gifted as others.

Best Practice: 2

Title of the Practice: **Distribution of Nutritious food**

Objectives of the practice:

- To provide the students of Government Degree College for Women, Madanapalle with nutritious food.
- To develop value of donating food to the needy.
- To make the staff and the students develop empathy.
- To encourage the staff and the faculty to donate food on their birth and wedding anniversaries etc.,

The context:

Government Degree College for Women, Madanapalle has its own unique best practices. One of them is the distribution of fruits to the students every Wednesday with the contribution of the faculty. Most of the students are from rural poverty-stricken families who do not take nutritious food regularly. As a result, many of them are falling prey to anemia and vitamin deficiency. Recognizing the problem the staff club of the college started contributing some amount for the distribution of bananas and other fruits to all the students every Wednesday.

Further, the birth and the wedding anniversaries of the faculty and their kith and kin are celebrated with the students by arranging nutritious lunch to all students in the campus. Even the students, who can afford, are also encouraged to celebrate their important days and distribute any kind of food to all the students. Moreover, a hand full of rice is collected from every students and the accumulated rice is cooked with some other cereals for the distribution.

The Practice:

- Distribution of bananas, watermelon and other seasonal fruits every Wednesday.
- The practice targets to help the poor students not to fall sick from anemia and vitamin deficiency.
- All the members of the faculty contribute some amount every month with which fruit/food is purchased for distribution.

- The staff and the students, further, extend their service to feed the needy and the hungry with the excess food near the vegetable market and the hospital.
- The packed food is donated to the poor people outside the campus.
- The institution teaches the students to lend a helping hand to the poor and the needy by such an activity.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Over the last 38 years, the college has served as a knowledge hub for women students in and around Madanapalle. Being the only women's college in Madanapalle revenue division, the safety and security of women students is a priority for the institution. The campus is situated in the heart of the town and adjacent to the bus station, which makes it convenient for the rural students to reach the campus easily. In recent years, programmes such as B.Sc. Horticulture and B.Sc. Sericulture have been launched to meet the growing demand for the professional courses. The institution aims at imparting various skills that help them grow personally and professionally to meet the competencies of the global world. The college, being a government college, has given an opportunity to weaker sections of society with low income groups in admissions, thus facilitating their right to education. Free scholarships are given to the students by the government.

Safety and security of the students:

The campus is well equipped with CC cameras. The college's healthy relationships with the police department, cyber cell, and DISHA team make it less vulnerable to the risks.

Many awareness programmes are conducted for the students on various aspects, including cyber crimes of modern day, psychological problems, laws, women's rights, etc., to make the students strong women.

The students are continuously monitored so as to avoid any deviations that might have a negative impact on their lives.

Basic necessities such as washrooms, distribution of free sanitary pads, a healthy snack, and a child care centre encourage students to attend college on a regular basis.

Several seminars were organized, like soft skill development, personality development, value education,

career guidance, and counseling, to equip the students with the knowledge, skills, and attitudes that enhance their creative ability and to prepare them for their future endeavors to become responsible, effective, and productive members of society.

Novelties and best practices:

1. Parent-teacher meetings, the ward system, remedial coaching for slow learners, career guidance, mock interviews, etc. are continuously conducted to keep the students on track.

2. Endowment prizes: The motive behind this prestigious programme of the institute is to recognize and honour the merit students of the college and to encourage them in their future endeavors. This practice also acts as a great motivator for the students to perform well in the examinations and stand meritoriously.

3. NSS, RRC, DRC,YRC and student's union wings contribute a lot to the welfare of the college by conducting different programmes like clean and green drives, environmental awareness, blood donations, extension services, etc.

4. The institution prioritizes the all-round development of the students. Apart from co-curricular activities, the major focus is on imparting skills to the students. Programs and activities on entrepreneur skills, advertisement and marketing skills, tailoring classes, courses on health and nutrition, etc. benefit the all-round development of the students.

5. The institution greatly believes in a student-friendly campus and green environment. Many awareness programmes, activities, and rallies are conducted to enlighten students about the importance of greenery and a healthy environment. The ECO-CLASSROOM is the jewel of the campus. Regular classes are conducted in the eco classroom to keep the learning environment lively and friendly to the students. The College uses solar lights and eco friendly power panels, educating the students on sustainable usage of natural recourses.

6. It is worth mentioning that the institute is striving hard to provide our students with additional skills and certification to meet the global competencies. The departments of Commerce, Computers, Botany, Zoology, Telugu, English and Urdu have conducted various certificate courses. Also the Department of Computer Applications and JKC successfully trained the students on various Microsoft Up skills programs, sponsored by APCCE and APSCHE. 47 students got qualified in the examination and recognized by Microsoft as technical associate.

7. The standards of the college are recognized by HYM International Certifications Pvt. Ltd. After a detailed auditing procedure, the college has been assessed and found to in accordance with requirements of the quality standards. The college is certified with ISO 9001:2015.

8. With the perception of social responsibility for the community development, the Department of English of our College adopted a Primary Municipal School, Krishna Nagar, where the children of poverty stricken families pursue their education. The staff and the students voluntarily contributed for strengthening of infrastructure in that school. The students are provided with a reading room consisting more than 500 books, play charts, activity material, a television and furniture. Garden is developed in the premises of the school.

9. The college encourages the students' creativity and innovative thoughts by awarding a cash prize of 500 rupees for an idea that has the ability to promote the development of the institution. This is practiced every month. The Department of Physical education sponsors the cash prize every month.

The institute focuses on providing the quality education with all round development of the students marks it as a premiere Women's institute in the district. The distinctiveness of the institute is visible not just in the form of records and certificates, but in the happy faces of our students who have achieved excellence in their lives.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Government Degree College for Women, Madanapalle is imparting education to the poor, the down trodden and economically backward students who come from rural areas. A major portion of the students belong to Schedule Caste (SC), Schedule Tribes (ST) communities and Backward Classes (BC). It is women's college established with the main motive of empowering the rural women in all aspects such as developing self confidence, employability etc.,

The college always focuses on moral education, character building and inculcates of the right sense of social responsibilities which are most fundamental and essential goals of education of the college.

Concluding Remarks :

Government Degree College for Women, Madanapalle, always strives to provide quality education to the needy, rural and poor students. The college authorities believe in fair professional practices and never stoops down for the sake of augmenting student strength despite heavy competition from the mushrooming private institutions.

Adequate facilities are provided to equip the students with the required knowledge, innovative thinking job oriented skills and soft skills to compete in the job environment to face the challenges in their selected fields.

The well qualified and experienced faculty members contribute their knowledge to march towards achieving the mission and vision of this prestigious college.

In general analysis of curriculum, teaching- learning, evaluation, research innovation, extension activities, infrastructure learning resources, student support and their progression, governance and leadership, institutional values and best practices are documented successfully.

This prestigious temple of education has completed 38 years of its journey. The college has a vision and a meticulous plan for strengthening its academic standards with the introduction of new courses as per the guidelines of The Commissioner of Collegiate Education, Andhra Pradesh and the affiliated University.

It is hoped that NAAC Assessment will provide new directions and new opportunities to the college paving the way for extending excellent service in imparting quality education to the students of this backward region.

The college has ISO certificate for its quality assurance in higher education. The registration of ABC is under process. The college is prepared to adopt NEP 2020 into its system as per the guidelines and instructions APSCHE, Commissioner of Collegiate Education, Andhra Pradesh and the affiliated university. It has initiated the process with each department starting value added courses / Certificate Courses in various fields.

After 38 years of establishment the college has right balance of wisdom gained from experience and confidence to takeup future challenges.

We are highly thankful to all stake holders for their unstinted cooperation and for being a part of our college.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : 13 Answer After DVV Verification :12
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>30</td><td>30</td><td>27</td><td>27</td><td>27</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>19</td><td>13</td><td>16</td><td>19</td><td>17</td></tr></table> Remark : As per the document
3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years* 3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>18</td><td>10</td><td>11</td><td>7</td><td>13</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>9</td><td>1</td><td>4</td><td>1</td><td>0</td></tr></table> Remark : Other research papers are not published in the Journals covered in the UGC CARE list
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	1	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	0	0	3

Remark : Remaining publications are not having ISBN

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years** 3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years** Answer before DVV Verification: <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>19</td><td>11</td><td>3</td><td>6</td><td>8</td></tr></table> Answer After DVV Verification : <table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>00</td><td>00</td><td>00</td><td>00</td><td>00</td></tr></table> Remark : All programs are conducted for their own students and not provided any supporting documents
3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.** Answer before DVV Verification : Answer After DVV Verification :0 Remark : Information is provided through google drive. Hence, it is not acceptable
4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 110 Answer after DVV Verification: 1

Remark : Not provided the extraction of stock register entries and bills of purchase.

5.1.1	**Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
341	365	491	393	394

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
175	188	162	167	166

Remark : as per the documents

5.1.3	**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
300	180	320	300	200

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
140	120	162	167	166

Remark : as per the document

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
31	31	35	53	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
31	31	36	53	12

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
140	122	121	136	115

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
140	122	121	136	115

Remark : as per the document

5.3.1 | **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	2	0	6	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	2	0	0	1

Remark : as per provided document.

5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	09	12	10	13

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	7	6	7	9

Remark : as per the document

6.2.2	**Implementation of e-governance in areas of operation** 1. **Administration** 2. **Finance and Accounts** 3. **Student Admission and Support** 4. **Examination** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
14	33	16	8	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	14	7	4	2

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following** 1. **Green audit / Environment audit** 2. **Energy audit** 3. **Clean and green campus initiatives** 4. **Beyond the campus environmental promotion activities** Answer before DVV Verification : B. Any 3 of the above

	Answer After DVV Verification: B. Any 3 of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of students year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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477	460	420	469	514 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
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175	188	162	167	166	
2.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
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30	19	19	22	21 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
19	13	16	19	17	